YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	**RAJEEV GANDHI MEMORIAL COLLEGE OF ENGINEERING AND TECHNOLOGY**
• Name of the Head of the institution	**Dr. TALARI JAYACHANDRA PRASAD**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**08514275201**
• Alternate phone No.	**08514275203**
• Mobile No. (Principal)	**9440290470**
• Registered e-mail ID (Principal)	**principal.9@jntua.ac.in**
• Address	**RAJEEV GANDHI MEMORIAL COLLEGE OF ENGINEERING AND TECHNOLOGY NH-40, NERAWADA CROSS ROADS**
• City/Town	**NANDYAL-518501**
• State/UT	**ANDHRA PRADESH**
• Pin Code	**518501**
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Dr. P V GOPI KRISHNA RAO**
• Phone No.	**08514275203**
• Mobile No:	**9440277731**
• IQAC e-mail ID	**iqac.rgmcet@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://rgmcet.edu.in/NAAC2022/C2/2.3/2.3.4/Academic%20Calenders%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A+**	**3.54**	**2017**	**19/07/2017**	**17/07/2022**
Cycle 1	**A**	**3.34**	**2012**	**10/03/2012**	**09/03/2017**

6.Date of Establishment of IQAC	

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	No File Uploaded	

9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of attainment of COs, POs, PSOs in all departments Soft skill programs and personality development programs for students intended to improve placements The college received FDP and STTP grants from AICTE Conduct of Student Induction Programmes & Start-ups in Innovation and Incubation center within the campus, Participation in NIRF-India Rankings and Mentoring the 3 colleges by using Margadarshan scheme

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To obtain more funded projects from external funding agencies	As per the guidelines issued by various funding agencies from time to time, faculty have applied for various schemes from AICTE, DST, UGC.
To increase the number of faculty publications in referred journals	In order to maintain the quality research, the faculty are encouraged to publish their articles in SCI/Scopus Indexed Journals.
To have Memorandum of Understanding with Industrial Academies to improve industry institute interaction	In order to improve Industry Institute Interaction, the college has made MOUs with various Academies like CISCO Networking Academy, AWS Academy, Microchip Academy, Red Hat Academy, Cyber Security Academy, VMware Academy and Blue Prism Academy
To provide training for students in certification courses	As part of MoUs made with various Academies, students were trained by concerned academies which includes 350 in MathWorks, 04 in Creative Groups, 152 in Wipro, 72 in EPAM and 629 in SWAYAM/MOOCs.
To organize Faculty Development Programmes on emerging technologies	College has made mandatory to all the departments to organize One-week FDPs every year. In this connection, all the departments have organized one week FDPs on Emerging Technologies during this Academic Year.
To provide awareness to faculty on Patent Filing and Intellectual Property Rights	The college have been conducted Webinars & FDPs on patent filing and IPRs to provide awareness to faculty.
To make the students take up innovative and industry related	Final year students are encouraged and motivated to take

projects.	up innovative projects which are helpful for societal needs. In addition to this, students are also encouraged to undergo Summer Internships to take up innovative projects as per industry needs.
To train the students on emerging technologies like Industrial automation, IoT, Data Science, Block chain and Embedded applications.	Students are motivated to participate in various training programmes on emerging technologies through Webinars, training programs and seminars organised by IITs, NITs, IIITs and other reputed organisations, industries & institutions.
To focus on E-content development by faculty.	Faculty are encouraged to develop e-content in their respective courses. APSCHE has identified two faculty members to develop e-content on Control Systems and Microprocessors and Microcontrollers. This developed econtent will be uploaded in the APSCHE portal which shall be accessed by other colleges in AP.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	Nil

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2020-21	17/02/2022

15.Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our Nation as global citizens, is well taken by the RGMCET. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, RGMCET has initiated new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academics. Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses (open electives) offered by other Departments. It can be said that the RGMCET is proactively working towards implementation of the suggestions given in the NEP. Faculty members are encouraged to take up the interdisciplinary or community development research work by identifying the problems in the society.

16.Academic bank of credits (ABC):

RGMCET is very much interested in the concept of National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. RGMCET has registered in NAD and is in the process of upload students' mark sheets and provisional certificates through the nad.digitallocker.gov.in platform. The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform and is currently live autonomous colleges from the academic year 2021. RGMCET follows a choice-based credit system for all of its programmes and is now in the process to pass a resolution related to the ABC in the Academic Council. RGMCET will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies.

17.Skill development:

UGC has introduced DDU KAUSHAL KENDRAS (DDUKK) for promoting vocational education in continuation to its initiatives for introducing community colleges and B.Voc Programmes realizing the importance and the necessity for developing skills among students, and creating work ready manpower on large scale. RGMCET is one of

the institute to implement this concept to start its own DDUKK sanctioned by UGC under self-finance mode. Vocational programmes are introduced based on National Skill Qualification Framework (NSQF). RGMCET aims at providing quality vocational education through DDUKK combining class room cantered formal education and training with experience sharing of Industry practitioners and internships in business houses. The focus is towards integrated knowledge acquisition and upgrading human skill towards creating a new league of employable youth. Teaching and training methodology of courses offered under DDUKK are designed accordingly. Our MBA programme is designed in such a way to mould future managers thoroughly conversant with the application of tools and techniques of modern management practices in order to align with the Government of India's National Skills Qualification Framework (NSQF) and requirements of Industry 4.0. This newly adopted curriculum and the training imparted will help management programme aspirants to get fully trained in accordance with NSQF's National Occupational Standards (NOS) developed by Sector Skills Councils (SSC) and requirements of Industry 4.0 so as to enhance the employability for our graduates as per the industry's current human resources requirements. All these steps are marching towards the implementation of NEP in the real sense. The programme structure and contents adhere to the UGC guide lines for vocational programmes in line with National Skill Qualification Framework (NSQF). The programme offers multiple entry and exit options to students where each exit point is linked to a specific job role as specified in NSQF. We offered only three certificate programs namely i) Computer Harder ii) Computer Network Maintenance and iii) IT/ ITes with 50 members in each course. After conferment of Autonomous status in 2010 the institute has introduced 06 additional labs and 06 skill development courses in each branch of engineering to the skills of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

RGMCET encourages learning of National Language of Hindi. Programmes including webinars and seminars are offered / registered to encourage Hindi learners and understand the cultural values permeated by the literary works in Hindi. Courses namely Environmental Science, Induction Program, Indian Constitution, Essence of Indian Traditional Knowledge and Universal Human Values(Credit) are incorporated in the curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

RGMCET offers 07 UG Engineering and 05 PG Engineering apart from MBA

and MCA. The institute offers Ph. D programs in 07 departments. All these programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. RGMCET has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to the economic, environmental and social well-being of the Nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All course syllabus has been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode or blended mode of education called as 'PHYGITAL' combing online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculties are encouraged to offer MOOC courses as compulsory subjects at RGMCET which promotes the blended learning system of learning.

Extended Profile

1.Programme

1.1   **21**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1   **3686**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **583**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **7217**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **607**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **273**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1

Number of programmes offered during the year:

21

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

Total number of students during the year:

3686

File Description	Documents
Institutional data in Prescribed format	View File

2.2

Number of outgoing / final year students during the year:

583

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

Number of students who appeared for the examinations conducted by the institution during the year:

7217

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

Number of courses in all programmes during the year:

607

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**273**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**207**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**550**
4.2 Total number of Classrooms and Seminar halls	**69**
4.3 Total number of computers on campus for academic purposes	**1700**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1723**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

G. Pulla Reddy Engineering college has been functioning as an autonomous institution since 2010.The institution has embarked on its own curriculum design and development process after obtaining theautonomous status from UGC. The process remained a continuous and inclusive process. To begin with,the process commenced with introducing curricular reforms by modifying various courses that are relevantto the programmes. The recent revision of curriculum

began with the announcement of model curriculumfor engineering programmes by the AICTE, New Delhi, APSHE, A.P and followed by the affiliatingUniversity, JNTUA. The Model curriculum proposes of 160 Credits. The credits distributions on thecategory of the courses are designed based on AICTE model curriculum.

The initial phase for ensuring academic quality is the design of the curriculum, in particular, thetypes of courses, the number of electives, and the curricular structure, with complete details of thecourse title and course contents as per the regulations.The next phase, the Course Outcomes (COs) for every course are mapped with the POs of NBA and the Program Specific Outcomes (PSOs) of the program.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://www.rgmcet.edu.in/academics

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

561

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

470

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution integrates cross - cutting issues of the society

like Moral Values, Human Values,Professional Ethics, Gender Equality and Environmental Awareness, which are inseparable part of thecurriculum. Two weeks Induction programme related to human values and gender sensitization is anintegral part of the curriculum of the first year. The mandatory courses on Constitution of India andEnvironmental Studies for second year are important part of Curriculum. These subjects provide freeenvironment for inculcating values and developing ethical competence among the students. An exemplary citizen is made, not born. Just as mathematics and languages are learnt, there is aneed to become specialists in those lessons that are fundamental to living in harmony and social progresssuch as respect, empathy, equality, solidarity. Without these and other ethical principles that define us ashuman beings, it will be difficult for us to build a better world. Both traditional education and valueseducation are essential for personal development and they help us to define our objectives in life. But,whilst the former teaches us about social, scientific and humanistic knowledge, the latter trains us to begood citizens.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4308

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1823

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://rgmcet.edu.in/NAAC2022/C1/1.4/1.4.1/FEEDBACK%20on%20Curriculum.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://rgmcet.edu.in/NAAC2022/C1/1.4/1.4.2/Feedback%20Analysis%20on%20Curriculum.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

793

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

518

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college attracts fairly good students through theentrance examination and also another mode of admission prevailing in the state of Andhra Pradesh. During the first three weeks of the commencement of the engineering education journey, thestudents were given an extensive awareness of the governancesystem and all the academic processes. The induction program wascompletely designed and organized by the college, involvingadministration, internal and external stakeholders, and seniorfaculty. Thestudents

were exposed to various aspects of studentcentriclearning experiences right from the academic rules andregulations, the curriculum design and structure, teachinglearningmethods, and assessment patterns, both formative andsummative. They were also well informed about Outcome-basededucation based on which their curriculum was designed. Inaddition, students were also exposed to life skills, yoga, andcode of conduct through various activities by trained experts. The institution has well-planned multi-level strategiesthat are implemented from time to time to address the issues ofdiversity in students' learning levels. Initial cues of thestudents' learning abilities are obtained from their performance in the qualifying examination, entrance examination and theinduction training program conducted immediately after the admission.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2021	3684	273

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

RGMCET practices structuredTeachingLearning processes in each semester to impart value education not only through the traditional methodologies but alsothrough active learning to enhance students to take initiative,make decisions,and be accountable for results. Experimental Learning The institution makes the students interactive byencouraging each individual to work things out for themselves;they are guided to and through their learning rather than beingtaught during practical classes. They are also provided space for executing real-time application-

oriented programs using moderntools in a simulation laboratory. Students can grasp the conceptsthrough demonstration, video lectures. To understand theindustrial expectations, The institution encourages students toundergo In-plant training, Internship training, and Industrialvisits in the respective domains. The institution has alsoestablished e-learning facilities and resources like NPTEL,Learning Management System, e-books and e-journals, Digitallibrary to improve their creative thinking in technical fields.Throughout the experiential learning process, the learner isactively engaged in posing questions, investigating,experimenting, being curious, solving problems, and beingcreative.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Effective content delivery by using ICT tools in the classroom for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution. ICT tools complement the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience. The institution has the needed resources which include wide availability of computers in engineering departments and library, high-speed internet access, and general ICT knowhow among the students and the faculty. The faculty are trained for the efficient use of tools through training sessions at the institute and/or faculty development programs conducted by ATAL, Teaching/Learning methodologies include the use of ICT tools for illustrations and special lectures, field studies, case studies, project-based methods, experimental methods, smart classroom sessions, etc. ICT for course delivery includes PowerPoint presentations, video conferencing, or educational websites. CodeTantra on our college website is a mandatory ICT tool for the learning process and resource management, and it also enables monitoring of students' learning process through online teaching, practice labs, and submission of tasks, etc. ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library, Online Courses (MOOCs, NPTEL, etc.), online journals,

Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of different disciplines.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

273

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution provides the academic calendar along with necessary instructions to the facultymembers to facilitate the smooth conduct of the academic program effectively and meticulously. Theinstructions include the guidelines for setting sessional question papers, guidelines regarding theinvigilation duties, and general instructions regarding the conduct of end practical examinations. Theinstitution also provides an academic planner. All the faculty and staff should abide by the giveninstructions and follow the academic planner meticulously. A detailed academic schedule is also provided to the students. This includes the dates ofcommencement and end of first and second spell of instructions, along with the dates of commencementand ending of sessional examinations, end theory, end practical, and supplementary examinations. The listof holidays is also provided along with the academic schedule. The institution strictly adheres to theacademic calendar. Any unexpected loss of working days is compensated accordingly for ensuring thesmooth conduct of the academic program. The institution also provides information about

various committees like the convener's respective committees. It also provides contact information about theauthorities in various administrative positions. The Institute Academic Committee (IAC) collects the plan of action from Departments and Sectionheads and puts it forth in the Academic Committee that prepares a well-planned Academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

273

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

87

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

273

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

62

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

37

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has been continuously carrying out reforms that keep its examination system open for modifications and thus strengthen it from time to time, ensuring the system is foolproofand addresses the grievances of students if any. The institutionalreforms in all the activities of the examination system are keptas per the AICTE norms for various engineering disciplines. The drivers for reforms in the examination system of engineeringeducation have been incorporated into institutions

examinationsystem and they include OBE- the framework for the assessmentprocess, evaluation of higher-order abilities, and professionalskills in different forms like MOOCs, internship experience andproject works, Bloom's taxonomy for assessment design, etc.

A credit system was introduced for the benefit of the students.

• Quizzes / Project works and assignments are made part of theevaluation.

• Tools of information technology are utilized for most of theactivities associated with the conduct of examinations,evaluation, and declaration of results.

• Continuous Internal Assessment (CIA) includes Mid examinationstwice in a semester for each course, periodical assignments/tests/quizzes, etc. to keep the students meaningfully engaged with the subject content throughout the semester.A credit-based system was instituted for the ease ofstudents.The examination system is completely IT integrated whichenables the system for the fast processing of registration,conduction of examination, evaluation, attainment of outcomes, theannouncement of results, and printing of grade sheets.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://www.rgmcet.edu.in/exams-section

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Outcomes and Course Outcomes for all Programmes offered bythe institution are stated and displayed on the website andcommunicated to teachers and students: VISION: To become the choicest institute of technology and a hub ofacademic and industrial research and development MISSION: To provide conducive academic ambiance, excellent infrastructure,continually updated lab equipment, and committed and scholarlyfaculty to realize the vision of the college QUALITY POLICY: RGMCETis engaged inimparting "quality education and training" in the field of engineering and technology. It aims to be an institute ofexcellence of technical

education through continual improvement. The institute facilitates faculty and staff to work as a team andupdate their knowledge and skill to match the industrial and technological development Program Outcomes (POs): Program Outcomes evaluate the skill set, application knowledge,and learning attitude of the students at the end of the engineering program's course completion. Program Outcomes (POs) describe the achievement of the aim,professional accomplishments attained by the students at the endof the program. During graduation, POs cover broad areas ofengineering knowledge, personality development, and competingskills that are to be acquired by the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File]()
Upload any additional information	[View File]()
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

A quality educational environment is provided on thecampus where the student is allowed to interact with the facultyand mentors to convey his academic, learning difficulties. Courseoutcomes are evaluated through internal and external examinationsand the performance of the students is analyzed about theassimilated knowledge in the concerned subjects. The evaluation of internal and external examinations iscommunicated to the parents. Based on the performance corrective measures are initiated by the mentoring system. The students areallowed to check their evaluated performance through the campusweb portal through their login credentials.CO AttainmentCourse Outcome (CO) assessment is carried out usingdirect and indirect methods. The evaluation, of course, outcome bythe direct method is based on sessional examinations, assignments,quiz and semester external examination. Every question ininternal/external is mapped to the corresponding CO and theoverall evaluation of each CO is considered for final attainment.

1. Sessional internal Examinations are conducted twice asemester and each of them covers the evaluation of all the relevant COs attainment. 2. External End Examination is descriptive, and a metric forassessing whether all the COs are attained. The indirect assessment is done through the course end survey.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

814

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://rgmcet.edu.in/NAAC2022/C2/2.6/2.6.3/Result%20Analysis.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.rgmcet.edu.in/iqac-feedback.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Rajeev Gandhi Memorial College of Engineering and Technology (RGMCET)is established with a vision to become the choicest institute of technology and ahub to academic, industrial research and development. The mainmotto of RGMCETis to serve the global Engineering community through the dissemination of knowledge on recentadvances in different fields of Engineering, in association withbasic science experts, through its several departments. RGMCEThas excellent laboratory facilities and encouragesfaculty to

undertake sponsored research projects with a commitmentto serve society. GPREC has good laboratory facilities formaster's degree and Ph.D. students. The institute encourages theinnovative ideas of the graduate, postgraduate students, andresearch scholars, by providing the required infrastructure to theinterested faculty, and financial support to work on their newideas. RGMCETR & D cell allocates special funds for the studentsto do B.Tech projects, to the faculty for doing in-house projects. Research and development are carried out in several areas such ascomposite materials, communication engineering, environmentalengineering, IoT, machine learning, robotics, smart grids, powersystems, construction materials, and thermodynamics. All the engineering streams of have been recognized as researchcenters by JNTUA Ananthapuramu, Andhra Pradesh. GPREC adheres tothe guidelines of the JNTUA.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.rgmcet.edu.in/research-incentives
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.56

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

13

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

42.89

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.rgmcet.edu.in/projects
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

39

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	https://www.rgmcet.edu.in/projects
Any additional information	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Entrepreneurship Development Cell (EDC) at RGMCETwas established. EDC is a Platform for the studentsdedicated to the development of multidimensional skills. EDC is aforum where interdisciplinary students with heterogeneouscompetencies are brought together. It invites various eminententrepreneurs to deliver lectures to educate students about thejoys and hardships

of entrepreneurship. Guest Lectures, Workshops,Case studies, Group Discussions are conducted throughout the yearto involve students in activities that are essential to be anentrepreneur. The Entrepreneurship Development Cell aims at recognizing anddeveloping the entrepreneurial skills of individuals. To be asuccessful entrepreneur an individual needs to be a leader, a teamplayer, and a risk-taker. the student should also be an excellentjudge of opportunities and recognize the potential a market canoffer. A good entrepreneur has to analyze the market, plan andimplement his ideas for a better society. Keeping these objectivesin mind the E-Cell functions to guide the budding Entrepreneurs intheir endeavor. Many ideas are incubated at EDC leading up toStart-Ups. The individual department interactswith the industry to ascertainits needs to fill the gap in the curriculum. The gap is filled byarranging workshops addressed by industry personals. Industryinstitution relationship works in the following are Industrialvisits for students and faculty. Faculty members regularlyinteract with the industry to understand functional challengesthrough applied research or student projects. Expert lectures byindustry personals were given to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rgmcet.edu.in/coe

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee	A. All of the above

Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15

File Description	Documents
URL to the research page on HEI website	https://www.rgmcet.edu.in/research%20centers
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

253

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

`10`

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://rgmcet.edu.in/NAAC2022/C3/3.4/3.4.4/3.4.4%20Faculty%20Books.pdf</u>

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

`69`

File Description	Documents
Any additional information	<u>View File</u>
Bibliometrics of the publications during the year	<u>View File</u>

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

`6`

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<u>View File</u>
Any additional information	<u>View File</u>

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

`0.02`

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

26.14

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institute inculcates social value and responsibilities to thefaculty members and students by imparting extension activities inthe neighborhood for the holistic development of the society. TheInstitute is committed to carving out a generation that would takean active role in social activities. With this aim in view,extension services are made available to nearby schools, villages,and communities. Extension activities are encouraged to be taken up by the studentsto fulfill the aspirations of the Vision and mission statements ofthe institution. Holistic development of the individual is the aimwith which the students are encouraged to participate in extensionactivities

throughagencies such as NSS, clubs, and societies. Theinstitution encourages students to participate in curricular, cocurricular,and extracurricular activities. The institution has anactive NSS wing which takes up projects like keeping the collegeclean and green, doing community service by conducting awarenessdrives through street plays to educate people on literacy andcleanliness, organizing blood donation camps, and the like. Thestudents feel a sense of responsibility and believe that they needto give back to society and the environment that they have taken. Institute's NSS Unit student volunteers take up social serviceactivities such as special camps in adopted villages, service toorphanages, tree plantation, yoga classes, and flood relief camps. All these programs develop in the students a sense ofresponsibility, accountability, integrity, and human values towards achieving the vision and mission of the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

8

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2120

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

15

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has adequate infrastructure andfacilities for teaching-learning and evaluation processes. These facilities are being utilized optimally and they are augmentedfrom time to time. The College campus is spread over 32.0acres of area with a total built-up area of Sq.m. The College hasa well-defined plan for its growth and allocates a budget forInfrastructure, Laboratory equipment, other support facilities.The campus has a built-up area of 51205 Sq.mt catering to theneeds of all students and faculty. The Institution has a Adquateclassrooms and aboratories, a central library, 1 auditorium,3-seminar Gallery, 2 boardrooms, and a playground. The computing equipment is more than adequate for the teaching-learningprocess. All the classrooms are equipped with LCD projectors.The total Internet Bandwidth available is 1 Gbps. Effective utilization of infrastructure is ensured through the appointmentof adequate and well-qualified lab technicians/system administrators. The available physical infrastructure is optimallyutilized beyond regular college hours to conduct certificate courses, co curricular activities/extracurricular activities,proctor meetings, placement training classes, seminars, conferences, etc. Every department has a dedicated and adeq uatenumber of laboratories and classrooms as per JNTUA and AICTEnorms. Each laboratory is equipped with a sufficient number ofrequired experimental setups. The Central Library is equipped witha good number of reference books and journals. Every departmenthas computer laboratories that are utilized for online

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rgmcet.edu.in/campus%20facilities

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution gives adequate importance to Sports and games.It has 15acres of land for playfields. The department of Physical Education has enough facilities for both outdoor andindoor games. The institution hosts inter University zonal tournaments on campus.Students are allowed to take part in sports/ gamesactivities beyond working hours. Specifications related to dressand footwear are enforced strictly. A special enclosure,

formingpart of the gymnasium is made available for the exclusive use ofwomen faculty and students. To promote interest in sports and cultural events,some special facilities are made available on the campus. The supportive facilities on the campus are developed to contribute tothe effective ambiance for extra-curricular and co-curricularactivities. The Physical Education Department is headed by a director. Besides the director, there 6 male and 2 woman Physical Director to look after the sports and games. The directors, work as a team, with adequate supporting staff toassist them in the conduct of various events, throughout theacademic year. The facilities for Co-curricular & extracurricular activitiesinclude Two fully air-conditioned seminar Halls, One fully airconditionedAuditorium. The facilities for Sports and Gamesinclude Indoor facilities like Indoor Stadium with Wooden Flooringfor Shuttle Badminton, a Separate Gym for Boys and Girls, TableTennis Courts. Outdoor facilities like Basketball, Football,Volleyball, Cricket.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://rgmcet.edu.in/sports1

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

40

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

544.875

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is an integral part of the learning process andpivotal to the growth of educational institutions. The central library of RGMCET, which could be considered as one of the best inAndhra Pradesh in terms of subscription to Journals (online andprint), magazines, databases and NPTEL materials, etc., Facultymembers, research associates, and students of this institution usethese resources materials extensively for their research andacademic purposes. As a part of the central library, the digitallibrary is provided with systems to access e-journals like IEEE(188 journals), ASME (31 journals), ASCE (35 journals), DELNET,INFLIBNET (NLIST), NDLI, knowledge space, and NPTEL resources materials for the benefit of students and faculty. The libraryconsists of nearly 12932 titles with 59886 volumes. The library isprovided with a spacious reference section with 108 seatingcapacity on the first floor and a reading section for magazines,newspapers, etc., with 54 seating capacity in the ground floor.There is several displays inside the library directing the usersto different areas within the library. Fire alarms are installedfor any contingency. CCTV cameras are installed in the library forsecurity purposes. Central library timing is from 9.00 AM to 7.0PM

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rgmcet.edu.in/library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

20246

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1425

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution also has a digital library infrastructure.The institute has subscribed to various e-journals, digital video lectures (NPTEL and others), which are renewed from time to time.The institutional repository is hosted in-house. The campusintranet has paved the way to provide seamless access to the same.The institute also has a data information center, which houses thedata related to the institution. The Institute has a

24/7 IP-basedsurveillance system with 267 cameras, which cover the entirestretch of the institute. The recording is kept in the databasefor 25 days. The Student Information System is an online databaseof students' academic performance, which theward/parents/guardians can access through the internet to monitorthe academic performance. Every year the College IT management will identify and updatethe IT infrastructure on the campus-based on the need. Some of thefollowing works were undertaken during the last five years.extend the simultaneous usage the firewall was updated to 250 from the existing 150 users. All the classrooms in the entire campus are provided withLCD Projects with an internet facility. To make the teachinglearning process more effective, by providing hands-on experienceon emerging technologies a 'Central Computing Centre' was established, a Public Addressing System, and LCD Projectors. Toenhance the better connectivity within the campus fiber opticswere extended to new buildings that were established. Whenever the new faculty rooms are added, the network connection isextended to make use of the internet.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3684	1700

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**A. All four of the above**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1117.226

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are established systems and procedures for maintaining theinstitution as follows: Academic Facilities: Library: The library is headed by the Librarian with supporting staff. Books are issued to the students on specific days. Final year students are given a maximum of 4. A reservation facility isprovided to book any title/volume in advance. Digital libraries would be made available during specified hours. A suggestion boxis placed inside the reading room to take users' feedback. Theircontinuous

feedbackhelps a lot in introducing new ideas forlibrary enrichment Each section is allotted two or three library classesin the respective class timetable to utilize the library facility.These library classes will be mostly nonoverlapping for differentsections of the same year. Books are issued to the students in specific timings allottedseparately for each year and discipline. Final year students are given a maximum number of books i.e., 4 books per student.Digital library is made available for utilization by students in library classes included in their class timetable. It will remainopen for students, for a specific duration, beyond college workinghours also. PROCUREMENT AND STOCKING OF BOOKS:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rgmcet.edu.in/campus%20facilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3031

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

625

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

573

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances	A. All of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

985

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

81

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution encourages students to have their activerepresentation on academic and administrative bodies and committees of the Institute. The college has various platforms inthe fields of co-curricular and extra-curricular activities including social service for the overall development of thestudents. Many clubs/forums are active on the RGMCETcampus, initiated by enthusiastic students with a passion for the arts,culture, or hobbies – and keep students occupied after academichours. RGMCETis having a uniqueculture of student-driven activities and committees. Students arealways been a part of planning and executing all cultural andsports activities. The institute has student participation in alltypes of Cultural Activities and Sports events. On the day offirst-year admission, the orientation program is organized by thecollege for all the first-year students and their parents. Therewill be addressed by the Chairman, Principal, Deans, and HOD's ofvarious departments regarding the resources provided to them. A one-week Induction program has been organized for the first-yearstudents of the 2020-2021 batch. Programs in the areas ofPsychology, Culture, Behavioural aspects, Yoga, Sports and games,Personality development were scheduled. A specialist fromimportant organizations like Vivekananda Yoga center,Psychologists, etc was invited. Special sessions were arranged forsenior students to

interact with first-year students.

This hasresulted in a very good beginning for the first-year students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni association in the institution has various chapterslike RGMCETHyderabadChapter, and RGMCETBangalore Chapter.RGMCETAlumni Association is to foster strong bonds between alumni, students, and the Institute to keep alumniinformed and create a network enabling them to remain engaged withtheir alma mater and help shape its future through theAssociation's programs and services. The Alumni, through mentoringactivities, industry events, awards, and financial assistance toneedy students. RGMCETAlumni Association creates a vibrantprofessional culture capable of addressing the technological needsof society. Alumni connect: Alumni Connect is a program designed for the benefit ofthe students who appear in campus placements. The RGMCET Alumniassociation arranged a series of webinars from a range ofprofessional backgrounds. The series aims to provide essentiallearning & engagement opportunities around the pillars of lifelonglearning, personal growth, and wellbeing. Mock Interviews: Mock Interviews program is designed to assist thestudents in

developing and honing the skills necessary to face and clear the interviews successfully. Alumni volunteers inassociation with T&P Cell conduct one-on-one interviews virtually or in person with students to provide constructive feedbackregarding the student's interviewing skills. Each interview is scheduled for 30 minutes. Interview schedules are set up toaccommodate alumni and student availability. The Alumni Association and T&P Cell encourage students to treat the mockinterviews as real interviews in every respect and direct studentsto prepare accordingly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://alumni.rgmcet.edu.in/

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution is based on theguidelines of the University Grants Commission for autonomous colleges, Andhra Pradesh State Council of Higher Education, andGoverning Council of the institution. The Governance of the institution is reflective ofeffective leadership, which encourages a participative decisionmaking process and helps in building the organizational culture.The leadership and guidance provided by the apex body, the College Governing Council, has ensured a very effec tive systemdevelopment and improvement.

VISION: To become the choicest institute of technology and a hubof academic and industrial research and development.

MISSION: To provide conducive academic ambiance, excellentinfrastructure, continually updated lab equipment, and committedand scholarly faculty to realize the vision of the

college. Developmental needs are identified, discussed, andreviewed periodically to remove the impediments involved in the functioning of the College and furthering itsprogress. The governing body supports the college administration with decisions,approvals, and developmental matters. The Management system development, implementation, andcontinuous improvement are ensured by the leadership and theyreflect the efforts of the institution in achieving its vision.Overall, the institution monitors and evaluates its policies and plans and implements the same for improvement continuously.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.rgmcet.edu.in/about-us

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College promotes a culture of participative management, by encouraging decentralization, wherever feasible. Heads of the Departments would look after theadministration and monitor the day to-day functioning and progress of the respective Departments. The process of administration isthus decentralized. One practice of decentralization is that theHOD would obtain feedback on faculty, periodically, from thestudents of that class and take appropriate academic action basedon the contents of the feedback obtained. The Heads of the Departments have a role to play inthe formulation of budget proposals for the respective Departments and are also involved in the process of allocation of budgetaryfunds along with the management. The Levels of participative management include: HODsare involved in the administration of departments focusing on developmental activities, Faculty members are made members ofdifferent administrative/academic committees and Boards, Head ofthe institution seeks the participation of HODs in preparation ofinstitutional draft proposals. The college grooms the leadership at various levelsfocusing on academic administrative responsibilities coupled with accountability. The hallmarks of the organizational setup aredecentralization, transparency, and participative management. Decision-making and financial powers are vested withthe concerned authorities, at different levels. This would result in an expedited administrative process and simplification of themanagement of issues involved.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.rgmcet.edu.in/mandatory-disclosure.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college has a perspective plan for development.The perspective plan is an important component of theinstitution's strategy development and deployment process. Theleadership provides a clear vision and mission to theinstitution. Curriculum Development: Revision of curriculum and itsdevelopments are done systematically to improve the quality of the content of the curriculum and to keep it abreast ofindustry/organization requirements. Quality improvement is ensured by widening the scope of the process of formulation of syllabusand its review, by including various stakeholders like Academicians Industry/field experts, alumni, and parents.Teaching and Learning: Continuous efforts are being made to ensure the effectiveness of the teaching and learningprocess by adopting various measures like Improving skills andstandards of faculty utilizing FDPs. Extensive use of ICT tools inclassroom teaching. Focusing on Interactive sessions. Examination and Evaluation: Creation of awarenessamong invigilators. Forming squads consisting of exclusive female faculty staff members for checking purposes for girl students inthe Examination halls. Research and Development: Faculty publications areencouraged through incentives. Participation of Faculty in outstation events is sponsored and funded generously to yieldbetter development of faculty skills.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.rgmcet.edu.in/strategic%20plan.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The internal organizational structure of the Collegefor decision making processes and their effectiveness Governing Council: Highest decision-making body of theinstitution, Statutory body, Constituted as per guidelines of the regulating bodies. Academic Council: Ratifies the decisions of the Boardof Studies, Makes regulations for sports and extra-curricular activities. Recommends to the Governing Body proposals forinstitution of new programs of study. Principal: Administrative Head of the Institution,Wields power about administrative and academic matters. Dean of Students Affairs: Responsible for creating andmaintaining a supportive environment for the holistic development of the student. Controller of Examinations: Looks after examinationrelatedtasks assisted by Additional Controllers of examinations. Training and Placement Officer: Looks after tasksrelated to Training and Placement activities. Head of Departments: Initiate appropriate measures forstrengthening teaching-learning processes. Adequate freedom to take academic/administrative decisions. Statutory and non-statutory committees look after theacademic and administrative procedures. These committees conduct meetings and the minutes are recorded. The following are some ofthe committees: Statutory and Non Statutory Committees: GoverningBody, Academic Council, Boards of Studies, Finance Committee,Grievance Redressal Committee, Planning and Evaluation Committee,Library Committee, Examination Committee, Admissions Committee,Studies, Welfare, and Extra-Curricular Activities Committee, AntiRagging Committee, Women's Cell, Purchase Committee, Training &Placement Committee, Sports and Games Committee, Research &Development Committee, Consultancy Cell, Centre for Incubation andEntrepreneurship. These committees are functioning to facilitatethe successful implementation of autonomy.

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	[View File](#)
Paste link for additional Information	https://rgmcet.edu.in/servicerules.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	[View File](#)
Screen shots of user interfaces	[View File](#)
Details of implementation of e-governance in areas of operation	[View File](#)
Any additional information	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The staff welfare schemes available for Teaching and NonTeachingStaff are: Contributory EPF Pension Scheme, Gratuity, Medicalleave on half-pay, Academic leave, Maternity leave for womenstaff, Festival / Educational advance for non-teaching staff,Partial reimbursement of health insurance premium. To enumerate professional development of teaching andnon-teaching, the following efforts are made as Encouraging faculty to acquire higher qualifications to improve academiccompetencies and capabilities, Sponsoring faculty to participatein pedagogical training programs, Exploring faculty to specializedresearch facilities in institutes of higher learning and R&Dorganizations, Modernization of laboratories with researchfacilities, Extending financial assistance, to go abroad forpresenting papers atinternational conferences. The non-teaching staff is encouraged to Upgrade theirskills/capabilities, Attend/participate in training programs and workshops with financial assistance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rgmcet.edu.in/research-incentives

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

231

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly The internal and external audits are regularly conducted. The internal audit is conducted quarterly by the trust appointed team of auditors and the audit reports are submitted for the external audit. The external audit is an annual audit. The audited statements of accounts are presented to the finance committee and the Governing Council. For any funding/ grant-in-aid received from the Government funding agencies, separate bank accounts is available for R & D grants, SERB and AICTE funds. Such accounts are also subjected to internal audit and during completion of the project, audited by an external auditor for submission of the utilization certificates to the respective agencies. The ISO audits are also conducted both- surveillance audit and external audit. The audit is also conducted by the team appointed by the Principal for annual stock verification of all the departments and library. The Academic and Administrative audit is conducted annually to ensure smooth functioning of the activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

9.13

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has adequate budgetary provisions foracademic and administrative activities. Optimal utilization of the budget is strictly adhered to by the institution. There areestablished procedures and processes for planning the allocation of financial resources.The various mechanisms to monitor the use of financialresources are Budgetary reviews on an annual basis, Allotments todifferent departments, decentralized financial powers and limits,Resource mobilization through sponsored schemes/projects.A major portion of the resource mobilization isthrough the tuition fee collected from the students. Theinstitution also supplements its resources in many ways, like Expanding consultancy services for Revenue generation, Grants fromsponsored Research and Development projects from funding agencies,offering value-added programs resulting in resource mobilization.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC is involved in improving standards in differentthecollege regularly.Based on the recommendations of the academic audit,appropriate measures will be taken by the college. Some includeConsistency among lesson plans, teaching diaries, and

syllabuscoverage report to improve the teaching-learning process,Consistency of the evaluation process with the lesson plans isalso verified, Attainment levels of course outcomes, Preparationof common questions papers for same subjects for differentsections. IQAC has contributed to institutionalizing QualityAssurance Strategies and processes. The periodic audits have proved to be very effective in assimilating quality. The auditprovides an effective feedback mechanism for improvement. IQAC plays a major role in achieving quality byconducting regular reviews which are undertaken for qualitychecks. Quality is ensured by review and monitoring of the variousprocesses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.rgmcet.edu.in/ranking-NAAC

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

To continuously review the teaching-learning process,a central body viz the Academic Council has been established. This is a statutory body fulfilling the requirement of autonomy. Itregularly monitors and reviews teaching and learning processes. Itis having all the Heads of the Departments and senior faculty asmembers and the principal as its chairman. The council meetsfrequently and takes decisions regarding all academic matters. Italso approves and ratifies the decisions of the various Boards ofStudies. Besides the Academic Council, several committees are alsoengaged in reviewing the teaching-learning process continuously.The IQAC has external members on its committees. There are policies in place for the periodic review ofthe administrative and academic departments and subject areas. Service rules and policies are published and communicated to allthe employees. Following academic regulations prescribed by theBoS and approved by Academic Council. Sanction of institutionallevelin-house projects to encourage research activities. Opinionsof experts/academicians to form the basis for changes in thesubject content.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rgmcet.edu.in/academics

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RGMCET College strongly encourages gender parity and is constantly working towards providing a conducive environment for efficient and effective communications between the employees and students. Men and women need to be sensitized towards gender issues, the boundaries that exist between colleagues and how such boundaries are crossed. The students and faculty of the University also need to be constantly informed about the Sexual Harassment of Women at Workplace Act, 2013 and the manner in which the Women's Cell is constituted and how it works towards providing protection against sexual harassment of women at workplace and for the redressal of complaints of sexual harassment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://rgmcet.edu.in/NAAC2022/C7/7.1/7.1.1/General%20Sensitization%20Action%20Plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste Management steps including:

This initiative was taken in view of the National mission on "Clean and Green Environment" followed by Swatch Bharat Abhiyan, Plastic ban, Dry and Wet waste garbage separation, Rain water harvesting, usage of controlled water, Recycling of used water, Paper shredding to make art paper, E-waste and so on so forth. As an Institute we take steps in whatever small way we can to support the global cause by initiating a few, but concrete steps to meet the goals. Waste management is the major issue facing in a modern society. To resolve the problem of waste management, a growing emphasis has been placed on the three R's: Reduce - Reuse - Recycle.

Solid waste management:

Solid waste management is a system for handling all the garbage and includes waste collection, recycling programs, dumps and incinerators. It is also focused on developing environmentally sound methods of handling garbage. The main aim of solid waste management is reducing and eliminating adverse impacts of waste materials on human health and environment and thereby to support

economic development and superior quality of life.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution	

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:
 	
   1. **Green audit**
   2. **Energy audit**
   3. **Environment audit**
   4. **Clean and green campus recognitions/awards**
   5. **Beyond the campus environmental promotional activities**
	`B. Any 3 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	`B. Any 3 of the above`

File Description	Documents
Geotagged photographs / videos of facilities	*View File*
Policy documents and brochures on the support to be provided	*View File*
Details of the software procured for providing assistance	*View File*
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college organizes and conducts various activities foryouth to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. Todevelop the oneness and social harmony in the institutioncommemorative days (like Independence Day, Engineers Day, etc) are celebrated on the campus to enrich the emotional andnational feelings among the students with the support of the management. The college teaching and nonteaching staff jointlycelebrate the cultural and regional festivals, like New-year'sday, Fresher Party, teacher's day, orientation and farewellprogram, Induction program, rally, oath, plantation, Youth Day,Women's Day, Yoga Day, festivals like Diwali Mela celebration,Holi Milan celebration, New Year celebration, etc. Religiousfestivals like Vijaya Dashami, were also celebrated. Especiallyfor Vinayaka chavithi to promote clay idols to avoid plaster ofparis usage. Motivational lectures from eminent persons ofvarious fields are arranged for students to improve personalitydevelopment and to make them responsible citizens following thenational values of social and communal harmony and nationalintegration. Besides academic and cultural activities, TheInstitution has built up many strong infrastructures for sportsactivities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

A Student Induction Program was conducted every year. The purpose of the induction program is to help new students to adjust and feel comfortable in the environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self-exploration. At the start of the induction, the incumbents learn about the institutional policies, processes, practices, culture, and values, and their mentor groups are formed. Then the different activities start, including those which are daily. One such activity is Universal Human Values. It gets the student to explore oneself and experience the joy of learning, prepares one to stand up to peer pressure and take decisions with courage, be aware of relationships and be sensitive to others, understand the role of money in life and experience the feeling of prosperity. The need for character building has been underlined by many thinkers, universal human values provide the base.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute Organizes Special Events such as celebrating theNational Teachers Day, Independence Day, Republic Day, Engineers Day, Science Day national Youth Day and various NSSand social service activities are also being conducted by theinstitution apart from the annual Techno-Cultural Fest thatinvolves a variety of innovativecompetitions, guest lectures,and games. The above activities enhance their communicationskills, management skills, leadership skills, teamwork, timemanagement,resource management skills and build confidence ineach student. Environment Day, Earth Day, Water Day is celebrated every year,where students actively participate. Workshops and seminars onvarious aspects of environmental sustainability are organizedperiodically. Women's cell Women students, preferably from higher classes arenominated in the Women's cell committee. They actively takepart and assist the faculty in conducting various womenorientedprograms including the celebration of InternationalWomen's day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

1. Title of the Practice: Ten minutes talk/presentation by students in each class.

2. Objectives of the Practice: To improve the communication skills of the students. To raise their selfconfidence. To train the students in the preparation ofpresentations/speeches To positively impact the placement opportunities of the students by enabling them to face the interviews with confidence.

3. The Context: Engineering students are required to be groomedto become able professionals having requisite skills in engineering, in the field of their study. Besides theprofessional knowledge and skills, the requirement of employable students by the industry/organizations includescommunication skills. The talk/presentation by students is designed to address the core issue of improvement incommunication skills. The challenges a student is likely to face, during the study, are many and varied. The most importantchallenge that a student has to address is communication. Thepractice assumes significance in this context. Itsimplementation would pave the way, for addressing the basicneeds, the employer would expect from the students, in theprocess of recruitment, that is communication skills.

File Description	Documents
Best practices in the Institutional website	https://www.rgmcet.edu.in/student%20clubs
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution, as outlined in its Vision and Missionstatements, is making every effort to impart quality education and bring up young Engineers in a well-defined academicatmosphere. The priority of the institution has always remained the improvement in the quality and standards of its humanresources, namely faculty and staff. Various Faculty Development Programs and staff training programs are arrangedto ensure quality and upgrade knowledge and skills. The thrustareas identified by the institutions are Personalitydevelopment of students, Establishing state-of-the-art technology equipment/tools.

File Description	Documents
Appropriate link in the institutional website	https://rgmcet.edu.in/ranking-NIRF
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To increase the number of faculty publications in peerreviewedjournals in their respective fields and also in inter disciplinary areas.

2. To obtain more fundingprojects/schemes form the external funding agencies

3. To organize FDPs/Skill enhancement events in cutting edgetechnologies, recent trends & developments across various domains.

4. To facilitate or invite Adjunct Faculty andIndustry experts to fulfil the curriculum requirements both for the students and faculty.

5. To revise the existing MoUs,enhancing the number of MoUs both industry/academia to improve industry institute interaction

6. To create awareness amongthe faculty on patent & IPR filing and to focus on establishing and enhancement of consultancy services

7. To encourage thestudents of every department to develop innovative prototypemodels and industry related projects.

8. To arrangeseminars/webinars/workshops related to entrepreneurship, startups,success stories etc., in collaboration with DIC and otherorganizations.

9. To increase E-content developed by the faculty.

10. To organize the International Conference inemerging technologies.