



(AUTONOMOUS)

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POLICY DOCUMENT ON DISABLED-FRIENDLY, BARRIER FREE ENVIRONMENT

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Offering B.Tech., M.Tech., M.B.A., M.C.A and Ph.D Programs Approved by AICTE, New Delhi; Affiliated to JNTUA, Ananthapuramu Accredited by NBA (Tier-I) of AICTE (B. Tech in Civil, CSE, EEE, ECE & Mech Engg), Accredited by 'NAAC' of UGC with "A+" Grade UGC Conferred CPE status (College with Potential for Excellence)., APSSDC - SIEMENS-TSDI (Technical Skill Development Institute) Recognized UGC DDU Kaushal Kendra



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The main objectives of the "Persons with Disabilities" (Equal Opportunities, Protection of Rights and Full Participation) Act, 1996 enacted by the Government of India on February 7, 1996 are to create barrier free environment for persons with disabilities and to make special provisions for the integration of persons with disabilities into the social mainstream. It enjoins upon the institution to ensure within their economic capacity provision for installation of facilities for the benefit of persons with visual handicaps, kerbs and slopes to be made in pavements for the easy access of wheel chair users, devising appropriate symbols of disability and warning signals at appropriate places. In regard to nondiscrimination in the built environment, provisions have been made for ramps in Academic buildings, adaptation of toilets for wheel chair users, Braille symbols and proper signage and elevators.

The Institute propagates and strategizes to promote equal right and access to education for all those who are underprivileged with physical disability. It is vigilant to the fact that despite a highly regulated and complex education framework of the nation, it should be easily available for the students with "special needs".

Moreover, the Persons with Disabilities Act 1996 indicates that differently-abled persons should have access to education at all levels. In view, this Institute has created Disability Support Facilities (DSF) at RGMCET to provide access to the differently abled students of the Institute to varied programs, services, activities. Besides, the DSF also would encourage them for the highest levels of academic and personal achievement; and advocate an accessible environment for them. The policy has been devised to promote the holistic development of differently abled students. Also, the Institute strives to create accessory and homely ambience and facilities for these students. It takes care to nurture them right from helping them to seek admission till they pass out from the Institute.

Objectives:

- To facilitate admission of persons with disability by following Rules & Regulations and Policies of the States and Central Governments
- To provide counselling to differently-abled individuals in the Institute for better learning support.
- > To provide guidance to avail various fellowships / scholarships of different funding agencies.
- To create awareness about the needs of persons with disabilities and other general issues concerning disabilities.
- > To provide equal educational opportunities to disabled persons in the Institute.
- To provide infrastructural needs to enable them to easily access classrooms, laboratories, toilets, etc for barrier free learning environment.

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- To explore the full participation and equality as well as suitable placement opportunities for educated disabled graduates in public as well as private sector enterprises.
- To adequately support learners with disabilities with the right resources and assistive technology, and with leadership, teaching staff and University as a whole being responsive to their needs.
- > To ensure the accessibility of software tools and technology for the people with disabilities.
- To Provide the Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading.

Categories of the Disability:

As per the guidelines of the University Grants Commission and the Ministry of Social Justice & Empowerment, the Ministry of Human Resource Development, Government of India, the "Disability" is classified in the following categories:

- Blindness
- Low vision
- Leprosy-cured
- Hearing impairment
- Loco motor disability
- Mental illness
- Mental retardation

Actions Initiated by the College:

The College provide the following provisions to the differently-abled students (Physically Challenged students) as mentioned below.

- Providing the scribe to blind students as per the norms of the College.
- Providing the scribe to those who are incapable of using hands due to accident/illness.
- The hostel rooms in the hostels are allocated to the differently-abled students in the ground floor only.
- The College has ramps with railings on both sides almost at all the departments to let tricycles pass freely directly to the classrooms.
- The College shall maintain the complete database of differently-abled students, their addresses

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with phone numbers in order to facilitate the communication and other requirements. It will be continuously monitoring the facilities and assistance in the matters of differently-abled Persons.

- Encouraging the disabled students to take part in the sports and cultural events and the winners/active participants of such events will be felicitated.
- Provision of guidance and counselling to differently abled individuals.
- Signage of tactile path and Display Boards.
- On campus medical facility.
- Provision of Screen reading Software.
- Provision of Human assistance to disabled students.

PRINCIPAL

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