

**R G M COLLEGE OF ENGINEERING & TECHNOLOGY  
(AUTONOMOUS)  
NANDYAL-518501, KURNOOL DIST., A.P., INDIA**

**DEPARTMENT OF  
ELECTRICAL AND ELECTRONICS ENGINEERING  
(EEE)**



**(ESTD-1995)**

**I B.TECH SYLLABUS 2019**

**Applicable for students admitted into  
B.Tech (Regular) from 2019-20  
B.Tech (Lateral Entry Scheme) from 2020-21  
REGULATIONS, Course Structure & Detailed Syllabus**

**R G M COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**AUTONOMOUS**  
**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

(Affiliated to J.N.T.U.A, Anantapuramu)

**ACADEMIC REGULATIONS, COURSE STRUCTURE AND DETAILED SYLLABI**

**B.Tech. (Regular) from 2019-20 and B.Tech. (Lateral Entry Scheme) from 2020-21**

For pursuing four year Bachelor Degree Program (under graduate) of study in Engineering (B.Tech.), Two year Master (post graduate) Degree of study in Engineering (M.Tech.), Two year Master (post graduate) degree of study in Business Administration (MBA), Three-year Master (post graduate) Degree of study in Computer Applications (MCA) offered by Rajeev Gandhi Memorial College of Engineering and Technology, Nandyal -518501 under Autonomous status and herein referred to as RGM CET (Autonomous).

All the rules specified herein approved by the Academic Council will be in force and applicable to students admitted from the Academic Year 2019-20 onwards. Any reference to "Institute" or "College" in these rules and regulations shall stand for Rajeev Gandhi Memorial College of Engineering and Technology (Autonomous).

All the rules and regulations, specified hereafter shall be read as a whole for the purpose of interpretation. As and when a doubt arises, the interpretation of the Chairman, Academic Council is final. As per the requirements of statutory bodies, the Principal, Rajeev Gandhi Memorial College of Engineering and Technology shall be the Chairman, Academic Council.

The candidate seeking admission into the first year of study of four year B.Tech degree Program should have:

- i) Passed either Intermediate Public Examination (IPE) conducted by the Board of Intermediate Education, Andhra Pradesh with Mathematics, Physics and Chemistry as optional subjects (or any equivalent examination certified by Board of Intermediate Education) or a Diploma in Engineering in the relevant branch conducted by the Board of Technical Education, Andhra Pradesh (or any equivalent examination certified by State Board of Technical Education) for admission.
- ii) Secured a rank in the EAMCET examination conducted by AP State Council for Higher Education (APSCHE) for allotment of a seat by the Convener, EAMCET, for admission.

**Admission Procedure:**

As per the norms of A.P. State Council of Higher Education (APSCHE), Government of Andhra Pradesh, admissions are made to the first year of Four year B.Tech. Degree program as follows:-

- a) As per the norms of Government of Andhra Pradesh, A-Category (based on the rank obtained in EAMCET) seats will be filled by the Convener, EAMCET.
- b) As per the norms of Government of Andhra Pradesh, B-Category seats will be filled by the management.

**Admission to the Second year of Four year B.Tech. Degree Program in Engineering:**

- i) Candidates qualified in ECET and admitted by the Convener, ECET, in such cases for admission, when needed permission from the statutory bodies is to be obtained.
- ii) 10% of the sanctioned strength in each program of study (of RGM CET) shall be filled by the Convener, ECET as lateral entry.

**List of Programs offered**

1. B.Tech – Regular & Lateral Entry
2. M.Tech – Regular
3. MBA – Regular
4. MCA – Regular

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**Academic Regulations for 2019 B. Tech. (Regular)**

(Effective for the students admitted into the I year from the Academic Year 2019-2020)

The B.Tech. Degree be conferred by the Jawaharlal Nehru Technological University Anantapur, Anantapuramu, students who are admitted to the program and fulfill all the requirements for the award of the Degree as specified below:

**1.0 Award of B.Tech. Degree**

- 1.1 The student will be declared eligible for the award of the B. Tech. degree if he fulfils the following academic regulations:
- 1.2 Pursued a course of study for not less than prescribed course work duration and not more than double the prescribed course work duration.
- 1.3 Registered for 160 credits and secured 160 credits with compulsory subjects as listed in Table-1.

**Table 1: Compulsory Subjects**

S.No	SUBJECT PARTICULARS
1	All the subjects offered in B.Tech course / MOOCs
2	Mandatory Learning Courses [Environmental Science, Induction Program, Indian Constitution, Essence of Indian Traditional Knowledge]
3	All practical subjects
4	All Skill Development Courses/ value added courses
5	Mini projects
6	Comprehensive Viva-Voce
7	Seminar
8	Internship
9	Extra Academic Activities-EAA
10	Life Science
11	Project work Phase-I
12	Project Work Phase-II

**2.0 Forfeit of seat**

Students, who fail to fulfill all the academic requirements for the award of the degree within **eight academic years** from the year of their admission, shall forfeit their seat in B.Tech. course.

**3.0 Courses of study**

The following courses of study are offered at present as specializations for the B.Tech. Course: and any other course as approved by the authorities of the University from time to time.

1. **Civil Engineering**
2. **Computer Science and Engineering**
3. **Electrical and Electronics Engineering**
4. **Electronics and Communication Engineering**
5. **Mechanical Engineering**

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**Table 2: Credits**

Subject	Semester			
	Periods/ Week	Credits	Internal Marks (IM)	External Marks (EM)
Theory	2+1*	03	30	70
English Theory	2+1*	02	30	70
Life Science	2	02	30	70
Mandatory Learning Courses	03	00	00	00
Mini project/ Practical	03	1.5	25	50
Drawing	03	03	30	70
Skill Development Courses/Value Added Course	1+2*	0.5**	30	70
Comprehensive Viva (CV)	--	0.5	00	50
Extra Academic Activities	2	00	00	00
Seminar		0.5	50	00
Internship		1.0	00	Certificate from Internship Agency
Project Phase-I		1.0	25	00
Project Phase-II	--	06	25	100

\*Tutorial

\*\*[Skill Development / value Added Courses credits will not be considered for the award of division.

However, all these courses have to be cleared through internal evaluation by scoring minimum of 40% marks. The credits obtained in Skill development courses will be taken in to account for the award of degree.]

**Note:-** Mandatory Learning Courses /EAA will not carry any credits but attendance requirements of 75% should be fulfilled otherwise they have to reregister to fulfill academic requirements.

#### 4.0 Distribution and Weightage of Marks

- 4.1 The performance of the student in each semester shall be evaluated subject –wise with a maximum of 100 marks for theory and 75 marks for practical subject. In addition, mini-project, Comprehensive Viva-Voce (CV) shall be evaluated for 50 marks each and the project work shall be evaluated for 150 marks.
- 4.2 For theory subjects, the distribution shall be 30 marks for Internal Evaluation (20 marks for internal test and 10 marks for assignment or field work/group task/Online test) and 70 marks for the End-Examination.
- 4.3 During the semester there shall be 2 tests for theory subjects. In each Internal test there shall be one compulsory (short answers) question and 3 descriptive questions are to be answered. The duration of internal test will be for 2 hours. First test to be conducted in 3 units and second test to be conducted in the remaining 3 units of each subject. For awarding of 20 Internal marks the performance of the student in two Internal examinations conducted one in the middle of the semester and the other towards the end of the semester giving a weight age of 0.75 for the better score and 0.25 for the other score will be considered. There shall be two assignments in each subject (problem based/ field work/group task/Online test) for award of 10 marks so that internal component (marks) will be 30 marks (20 marks for internal test+10 marks for assignments / field work/group task).

**Table 3: Units for Internal Tests**

Semester	
3 Units	First Internal test
3 Units	Second Internal test

- 4.4 In the case of Skill Development Courses, two Internal examinations shall be conducted one in the middle of the semester and the other at the end of the semester for 30 marks and the

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marks scored by the student in these exams with a weight age of 0.75 for better score and 0.25 for the other score will be awarded as Internal marks for 30. For the remaining 70 marks an end examination will be conducted along with other theory examinations. However skill development courses/Value added courses, end examination will be evaluated internally.

- 4.5 No makeup test for internal examination or assignments/group tasks will be conducted in any subject or practical. The student, who is absent for any test shall be deemed to have scored zero marks in that subject.
- 4.6 Open and Professional Electives will commence from 3<sup>rd</sup> year Second semester onwards. The open elective offered in 3-2 semester will be based on self-study/MOOCs. All the students have to opt for the MOOCs (Self Study) and should acquire the required credits. If the student fails to opt for MOOCs, (Under unavoidable circumstances) he/she has to write two internal tests besides the end examination conducted by the institute (Elective offered in place of MOOCs by the Dept.) like other subjects. However, he/she has to obtain the certificate from the organization in which he has registered. Any MOOCs course selected by the student should be of more than 45 hours duration /12 weeks course with minimum of 3 credits and also from the reputed organization. Attendance of the student who has opted for MOOCs will be taken from the remaining subjects and labs only in that semester while finalizing the attendance for fulfilling the minimum requirements of attendance for promotion to the next semester. Attendance will not be recorded for MOOCs.

{Massive open online Courses (MOOCs')} B.Tech students can avail the facility of earning up to a maximum of 5% credits of their degree requirements through MOOCs. MOOC courses eligible for this purpose are the courses offered by NPTEL/ SWAYAM/EDX/Course by any other reputed organisation approved by the department only. The student shall obtain prior approval of the Head of the Department before registering for MOOC's. MOOC courses can be taken in lieu of Elective courses such as Open Electives & Professional Electives (pertaining to their branch only) and Employability Enhancement Courses. No Core, Lab or Project Course can be dropped in lieu of MOOC. The student shall submit course Title, institute which offered MOOC, Examination system and Credits of the Course, duration of course - After deciding on the MOOC and a course which is approved as its equivalent in the curriculum a student can enrol for it and clear it any time as per his/her convenience and obtain the assessment certificate.

If the assessment certificate is submitted

- (i) Before the commencement of the semester in which the equivalent course is offered, the student will be exempted from attending the regular class work and internal assessment exams of the equivalent subject.
- (ii) During the semester the student is permitted to withdraw from the remaining part of the course work and internal assessment tests.
- (iii) After the semester is over but before the results of that semester are declared the student can request for considering his performance in the MOOC in lieu of its equivalent.

The student shall submit to the HOD the original certificate issued by MOOC authorities along with a photocopy of the same. The original will be returned after verification and verification shall be certified by the Head of the Department on the photocopy which shall be kept in records. An equivalent Grade corresponding to grade/marks awarded by MOOC agency shall be determined by a committee consisting of Principal, Controller of Examinations, Dean Student affairs and HoD concerned. This equivalent Grade shall be shown in the grade sheet and accounted in the SGPA and CGPA calculations.

- 4.7 Gap Year – Concept of student Entrepreneur in Residence shall be introduced and the outstanding students who wish to pursue entrepreneurship are allowed to take a break of one

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year at any time after I/II/III year to pursue full time entrepreneurship. This period may be extended for another one year (two years in total) and this period would not be counted for the maximum duration for completion of graduation. An evaluation committee shall be constituted to evaluate the proposal submitted by the student and committee shall decide on permitting the student for having the Gap Year. The committee consists of Principal as Chairman and all HODs as members.

- 4.8 In the open electives offered from III year II Sem onwards Student has to select the subjects among the list of open elective subjects by the other departments (inter - department). Student has to clear the subject as per norms to get the required credits. At least minimum of 40 students should register for any open elective; otherwise that open elective will not be offered.
- 4.9 Out of the professional electives offered from III Year II Semester onwards again one Professional elective in IV Year I Sem will be a MOOCs (Self Study) and the student has to acquire the required credits to clear the subject as specified in 4.6.
- 4.10 The institute would like to offer **Honours** and **Minor** as optional feature of the B. Tech program aimed at providing additional learning opportunities for academically motivated and bright students. In order to earn Honours or Minor, student has to earn a minimum of 20 extra credits. For this in addition to the regular subjects, a student has to pursue (Self-study/MOOCs) five additional subjects from 3-1 semester onwards and acquire the required credits. The Minor is indicated by separate CGPA and is reflected in the degree certificate as for example, B.Tech. in ECE with Minor in Artificial Intelligence. Each department shall offer at least one Minor and also Honours. The student has to select the subjects which are not studied in their regular course and student should have cleared all the subjects up to and including 2-1 semester with above 8.5 CGPA (for SC/ST students 8.0 CGPA) to become eligible for registration for Honours/Minor. GPA and CGPA of 8.0 has to be maintained in the subsequent semesters without any backlog subjects in order to keep the Minor/Honours discipline registration active else Minor/Honours registration will be cancelled. The breakup of the credits are 5 subjects which carry 15 credits @3 credits per subject and project work carries 5 credits. The evaluation pattern of subjects and project work will be similar to methods followed in regular course evaluation. No attendance minimum will be considered for Honours/Minor. Not more than two subjects are allowed for registration in any semester for Honours/ Minor. The student is eligible to receive B.Tech with Honours if he acquires the required additional credits in the same discipline in which he is pursuing his B.Tech. degree. If the students acquire the additional credits from other disciplines then he is eligible to receive B.Tech along with Minor degree in the specified area. Minimum strength for offering Minor/Honours in a discipline is considered as One-Fifth (20% of the class) of the class size and Maximum size would be Four-Fifth of Class size (i.e 80% of the class).
- 4.11 Extra - Academic Activity (EAA)  
 Each of the following activities carries 0.5 credits and every student is required to register for **two** activities during second year of study (one in each semester) which is mandatory.
  - a) **NSS/NCC**
  - b) **Games and Sports**
  - c) **Yoga/Meditation**
  - d) **Extension Activities**
  - e) **Literary/ Cultural Activities**

Any other which may be offered in future.

The activities shall be carried out in the allotted hours. The activities will be monitored by the respective faculty in charge, senior faculty member of the department and the Department HOD. Grades will be awarded on the basis of participation, attendance, performance and



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behavior. Grades shall be entered in the marks statement as GOOD, SATISFACTORY and UNSATISFACTORY and shall not be counted towards CGPA calculation. If any student gets an Unsatisfactory Grade, he/she has to repeat the activity in the immediate subsequent year.

- 4.12 The student has an option of going for internship in IV year –II Sem in a reputed organization (The finalization of the internship organization will be as per college guidelines (HOD, two Senior faculty members of the department and same will be recommended to the Principal for approval). In case any student opted for intern ship he need not attend the classes however he has to write internal and external examination of subjects when ever conducted in that semester and acquire the required credits. The project work in the final semester may be carried out during the internship and same may be submitted for evaluation. Student has to acquire 01 credit by going for internship (minimum of Two weeks) / carrying out internal project work/ study project report on any industry/ attending work shop in reputed institutions for two weeks. Certificate from the organization has to be submitted to this effect attested by Head of the Department and Internship in charge to the academic section before the commencement of 3-2 semester. Student is expected to carry out the activities mentioned here during the summer break before the commencement of 3-1 semester.
- 4.13 The medium of instruction for all Course work, Examination, Seminar Presentations, Project Reports and all academic activities shall be English

### **5.0 Question Paper Pattern**

- 5.1 Each Internal Test question paper shall contain 5 questions, of which the First question is compulsory and three questions are to be answered from the remaining four. Compulsory question carries 5 marks (It contains 5 questions of one marks - no choice in first question). The remaining 3 questions carry 5 marks each. Each question shall have a,b,c.... parts.
- 5.2 The End Examination question paper will have 7 questions and students have to answer 5 questions. However, the first question is compulsory and it consists of 7 short answer questions, each carrying 2 marks. The next 4 questions are to be answered from the remaining 6 questions and each carries 14 marks. Each 14 marks question shall have a, b, c .. parts. Evaluation of answer scripts shall be done by either Internal or External examiners appointed by the Principal. A minimum of 50% of subjects will be evaluated by external examiners.
- 5.3 For practical subjects, there shall be a continuous evaluation during the semester for 25 internal marks and End Examination carries 50 marks. Of the 25 marks for Internal, 15 marks shall be awarded for day-to-day work, 5 marks to be awarded by conducting an internal laboratory test and 05 marks will be allotted for any creativity/ innovation/ additional learning in lab beyond prescribed set of experiments etc. The End Examination shall be conducted by the teacher concerned and an external Examiner from other institutions.
- 5.4 For the subject having design and/or drawing, (such as Engineering Graphics, Machine Drawing etc.) and estimation, the distribution shall be 30 marks for Internal evaluation (15marks for day-to-day work and 5 marks for Internal tests and 10 marks for assignments) and 70 marks for End Examination. There shall be two internal tests in a Semester and the better of the two shall be considered for the award of marks for internal tests.
- 5.5 The Engineering drawing, wherever offered is to be treated as a theory subject. Evaluation method adopted for theory subjects shall be followed here as well.
- 5.6 There shall be two Mini-Projects, in collaboration with an industry/EPICS (Engineering Projects In Community Services) (wherever is possible) of their specialization, to be taken up during the vacation (data collection, components etc.) after II year II and III Year II Semester examination and implementation/simulation shall be carried out in III year I semester and IV Year I Semester during lab classes. Implementation or fabrication/simulation of mini projects will be treated as laboratory. However, the mini project and its report shall be evaluated in III

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year I Semester and IV Year I semester. The mini project shall be submitted in the report form and should be presented before the committee, which shall be evaluated for 50 marks. The committee consists of an external Examiner, Head of the Department and the supervisor of mini project. There shall be 25 internal marks for mini project which will be awarded based on the performance and involvement of the student during mini project period.

- 5.7** There shall be comprehensive Viva-Voce examination at the end of each semester. CV Examination shall be conducted by the committee consisting of Senior faculty (based on the recommendation of HOD), an external Examiner from other institutions and HOD and evaluated for 50 marks.
- 5.8** The project topic should be approved by Internal Department Committee (IDC). Out of total 150 marks for the project work, 50 marks shall be for Internal Evaluation (25 marks for Phase-I and 25 marks for Phase-II) and 100 marks for the End Semester Examination. The evaluation of project work phase-I shall be conducted at the end of the IV year I semester and Phase-II shall be conducted at the end of the IV year II semester. The project viva voce examination will be conducted by the committee consisting of an external Examiner from other institute, Head of the Department and the supervisor of the project. The Internal evaluation for 50 marks shall be on the basis of two seminars (25 marks for Phase-I and 25 marks for Phase-II) given by each student on the topic of the project. The Internal evaluation of the project work for 50 marks shall be conducted by the committee consisting of head of the Department or his nominee, senior faculty member and the supervisor of project.
- 5.9** For all practical/mini project/main project/CV etc. the HOD of the concerned dept. shall submit a panel of 4 external examiners from different institutes and one will be selected by the Chief Superintendent of the Examination for conducting of end examination.
- 5.10 Revaluation of End Examination Scripts:** Revaluation of End Examination scripts is allowed for theory subjects only by paying requisite fee. Procedure for Revaluation: The script will be revaluated by an examiner appointed by the Principal. The maximum of revaluation and regular end examination grade will be awarded for that subject. Student can apply for revaluation in a subject only once.



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**Table4: Distribution of weightages for examination and evaluation**

Sl. No.	Nature of subject	Marks	Type of examination and mode of assessment		Scheme of Examination
1	Theory	70	End Examination. Both internal and external Evaluation(at least a minimum of 50% subjects will be sent for external evaluation)		End Examination in theory subjects will be for 70 marks.
		30	20	Internal Examinations (Internal evaluation)	These 20 marks are awarded to the students based on the performance in two (per semester) Internal examinations with a weightage of 0.75 for better score and 0.25 for the other score.
			10	Assignments/Field work/Group task/Online Test (Objective Type) (Internal evaluation)	Average of two assignments /Field work/group task in a semester each evaluated for 10 marks.
2	Practical	50	End lab examination (External evaluation)		This End Examination in practical subjects will be for a maximum of 50 marks.
		25	15	Internal evaluation	Day-to-day performance in lab experiments and record.
			05	Internal evaluation	Internal lab examination at the end of year/semester
			05	Internal evaluation	05 marks will be allotted for any creativity/ innovation/ additional learning in lab beyond prescribed set of experiments etc.
3	Mini Project	50	End Examination (External evaluation)		This End Examination in mini project will be for a maximum of 50 marks.
		25	Internal evaluation		Day-to-day performance in executing mini project.
4	Comprehensive Viva-Voce(CV)	50	External evaluation		This end viva voce examinations in all the subjects for 50 marks.
5	Project work	100	External evaluation		This end viva voce in project work for 100 marks
		50	Internal evaluation 25 marks for Phase-I 25 Marks for Phase-II		These 50 marks will be based on the performance of the student in the project reviews apart from attendance and regularity(25 marks for Phase-I and 25 marks for Phase-II)
6	Skill Development Courses/ Value Added Course/ Mock interviews and Group Discussion	30	Internal evaluation		These 30 marks are awarded to the students based on the performance of two Internal examinations with a weight age of 0.75 for better score and 0.25 for the other score.
		70	Internal Evaluation		Based on the performance in the end examination.
7	Internship/Internal Project/Study Report/Work shop	00	-		Certificate form Internship Agency
8	Life Science	70	External Evaluation		End Examination in theory subjects will be for 70 marks.
		30	20	Internal Examinations (Internal evaluation)	These 20 marks are awarded to the students based on the performance in two (per semester) Internal examinations with a weightage of 0.75 for better score and 0.25 for the other score.
			10	Assignments/Field work/Group task/Online Test (Objective Type) (Internal evaluation)	Average of two assignments /Field work/group task in a semester each evaluated for 10 marks.
9	EAA	00	Internal evaluation		Based on performance and committee report.
10	Mandatory Learning Courses	00	Internal evaluation		No examinations. Attendance minimum is required

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**6.0 Attendance Requirements:**

- 6.1** The student shall be eligible to appear for End examinations of the semester if he acquires a minimum of 75% of attendance in aggregate of all the subjects of that semester.
- 6.2** Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in a semester may be granted by the College Academic Committee.
- 6.3** The student will not be promoted to the next semester unless he satisfies the attendance requirement of the present semester. They may seek re-admission for that semester when offered next.
- 6.4 Shortage of Attendance below 65% in aggregate shall in NO case be condoned.**
- 6.5** Students whose shortage of attendance is not condoned in any semester are not eligible to take their End Examination of that class and their registration shall stand cancelled.
- 6.6** The stipulated fee shall be payable towards condonation of shortage of attendance.

**7.0 Minimum Academic Requirements:**

The following academic requirements have to be satisfied in addition to the attendance requirements mentioned in item No.6.0.

- 7.1** The student shall be deemed to have satisfied the minimum academic requirements and earned the credits allotted to each theory or practical or design or CV or drawing subject or Skill Development Courses or project if he secures not less than 35% of marks in the End Examination and he has to score minimum of 40% marks from internal and external exam marks put together to clear the subject.
- 7.2** The student shall be promoted from II to III year only if he fulfils the academic requirement of securing a minimum of 40.5 credits out of 81 credits from all the exams conducted up to and including II year II semester regular examinations irrespective of whether the candidate takes the examination or not.
- 7.3** The student shall be promoted from third year to fourth year only if he fulfils the academic requirements of securing minimum of 61.5 credits out of 123 credits from all the exams conducted up to and including III year II semester regular examinations, whether the candidate takes the examinations or not.

**Table 5: Promotion rules**

Promotion from	Total credits to register	Minimum credits to obtain for promotion
II yr to III yr	81	40.5
III yr to IV yr	123	61.5

- 7.4** The student shall register and put up minimum attendance in all 160 credits and earn 160 credits. Grades obtained in 157 credits (excluding the credits obtained in Skill Development Courses/Value added courses) shall be considered for the calculation of CGPA.
- 7.5** Students who fail to earn 160 credits as indicated in the course structure in Table-1 within eight academic years from the year of their admission shall forfeit their seat in B.Tech. Course and their admission shall stand cancelled.

**8.0 Course pattern:**

- 8.1** The entire course of study is of four academic years. Each academic year consists of two semesters
- 8.2** The student is eligible to appear for the End Examination in a subject, but absent at it or has failed in the End Examination may appear for that subject at the supplementary examination.



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MC-1 (Environmental Studies), MC-2 (Indian Heritage, Culture Tradition), MC-3 (Constitution of India)	
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**9.0 Transitory Regulations:**

Candidates who have been detained for want of attendance or not fulfilled academic requirements or who have failed after having undergone this course in earlier regulations or have discontinued and wish to continue the course are eligible for admission into the unfinished semester from the date of commencement of class work with the same or equivalent subjects as and when subjects are offered subject to section 2.0 and they continue to be in the academic regulations in which they were readmitted.

**10.0 With-holding of results:**

If the candidate has any dues not paid to the Institute or if any case of indiscipline of malpractice is pending against him, the result of the candidate shall be withheld and he will not be allowed / promoted into the next higher semester. The issue of degree is liable to be withheld in such cases.

**11.0 Award of Class:**

After the student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of B. Tech. degree he shall be placed in one of the following four classes:

**Table 7: Award of Division**

Class Awarded	% of marks to be secured	Division/ Class	CGPA	CGPA secured from 157 Credits (Excluding the credits obtained in Skill Development Courses)
First Class with Distinction	70% and above	First class With Distinction	$\geq 7.5$	
First Class	Below 70% but not less than 60%	First Class	$\geq 6.5$ and $< 7.5$	
Second Class	Below 60% but not less than 50%	Second Class	$\geq 5.5$ and $< 6.5$	
Pass Class	Below 50% but not less than 40%	Pass	$\geq 4$ and $< 5.5$	

**12.0 Grading:**

After each subject is evaluated for 100 marks, the marks obtained in each subject will be converted to a corresponding letter grade as given below, depending on the range in which the marks obtained by the student falls.

**Table 8: Conversion into Grades and Grade points assigned**

Range in which the % of marks in the subject fall	Grade	Grade point Assigned	Performance
90 to 100	O	10	Out standing
80 to 89.9	A <sup>+</sup>	09	Excellent
70 to 79.9	A	08	Very Good
60 to 69.9	B <sup>+</sup>	07	Good
50 to 59.9	B	06	Above Average
45 to 49.9	C	05	Average
40 to 44.9	P	04	Pass
<40	F	00	Fail
Ab	AB	00	Fail

**12.1** Requirement for clearing any subject: The students have to obtain a minimum of 35% in End Examination and they have to score minimum of 40% marks from Internal and external exam marks put together to clear the subject. Otherwise they will be awarded fail grade.

**12.2** F is considered as a fail grade indicating that the student has to reappear for the end supplementary examination in that subject and obtain a non-fail grade for clearing that subject.

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**12.3** In case of skill development/ value added course / soft skill subjects, as there is no end exam, all 100 marks are for internal assessment only. Student has to score 40% in these courses to complete the subject which will be evaluated internally. Marks obtained in these courses shall not be considered for award of Division.

**12.4** To become eligible for the award of degree the student must obtain a minimum CGPA of 4.0

**13.0 Supplementary Examinations:**

Apart from the regular End Examinations, the institute may also schedule and conduct supplementary examinations for all subjects for the benefit of students with backlogs. Such students writing supplementary examinations as supplementary candidates may have to write more than one examination per day. For eighth semester, special (Advance) supplementary examinations will be conducted in second week following the results publication date of regular examination of eighth semester only.

**14.0 Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA)**

The Grade Point Average (GPA) for each semester and Cumulative Grade Point Average (CGPA) up to any semester is calculated as follows:

- i) Semester Grade Point Average will be computed as follows:

$$GPA = \frac{\sum_1^n C_j \times GP_j}{\sum_1^n C_j}$$

Where, n is the number of subjects in that semester.  $C_j$  is Credits for the subjects.  $GP_j$  is the grade point obtained for the subject and the summation is over all the subjects in that semester.

- ii) A Cumulative Grade Point Average (CGPA) will be computed for every student at the end of each semester. The CGPA would give the cumulative performance of the student from the first semester up to the end of the semester to which it refers to and is calculated as follows:

$$CGPA = \frac{\sum_1^m GPA_j \times TC_j}{\sum_1^m TC_j}$$

Where 'm' is the number of semester under consideration.  $TC_j$  the total number of credits for a  $j^{th}$  semester and  $GPA_j$  is the Grade Point Average of the  $j^{th}$  semester. Both GPA and CGPA will be rounded off to the second digit after decimal and recorded as such.

While computing the GPA / CGPA, the subjects in which the student is awarded zero grade points will also be included.

For any academic/employment purpose the following formulae shall be used for conversion of CGPA to % of marks. % of marks =  $(CGPA - 0.5) \times 10$ .

**15.0 Grade Sheet:**

A grade sheet (Memorandum) will be issued to each student indicating his performance in all subjects of that semester in the form of grades and also indicating the GPA and CGPA.

**16.0 Award of Degree**

After having admitted into the program, B.Tech degree shall be conferred on a student who has satisfied the following conditions.

- (i) The student joining with Intermediate qualification must have, after admission into the Regular B.Tech programme of the college, pursued a regular course of study for not less than four academic years and not more than eight academic years.
- (ii) The student joining under lateral entry scheme with diploma qualification must have, after admission into III Semester B.Tech, pursued a regular course of study for not less than three academic years and not more than six academic years.
- (iii) The student must have satisfied the minimum academic requirements in appropriate branch of engineering in each semester of the program, herein after prescribed.

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- (iv) Students must register for all the courses and earn the credits specified
- (v) Students who fail to fulfil all the academic requirements for the award of degree within the specified period from the year of their admission shall forfeit their seat in B.Tech course and their admission stands cancelled.
- (vi) The student shall successfully complete non-credit courses like EAA/MC/Internship.
- (vii) The student has no dues to the institution, library, hostels etc.
- (viii) The student has no disciplinary action pending against him/her.

The Degree will be conferred and awarded by Jawaharlal Nehru Technological University Anantapur, Ananthapuramu on recommendations by the Academic council of RGM CET (Autonomous) basing on the eligibility as in clause 6.0 and 7.0.

#### **17.0 Transcripts:**

After successful completion of prerequisite credits for the award of degree, a Transcript containing performance of all academic years will be issued as a final record. Duplicate transcripts will also be issued if required after the payment of requisite fee and also as per norms in vogue.

#### **18.0 Rules of Discipline:**

- 18.1** Any attempt by any student to influence the teachers, Examiners, faculty and staff of Examination section for undue favours in the exams, and bribing them either for marks or attendance will be treated as malpractice cases and the student can be debarred from the college.
- 18.2** When the student absents himself, he is treated as to have appeared and obtained zero marks in that subject(s) and grading is done accordingly.
- 18.3** When the performance of the student in any subject(s) is cancelled as a punishment for indiscipline, he is awarded zero marks in that subject(s).
- 18.4** When the student's answer book is confiscated for any kind of attempted or suspected malpractice, the decision of the Chief Superintendent is final.

#### **19.0 Minimum Instruction Days:**

The minimum instruction days for each semester shall be 95 clear instruction days excluding the days allotted for tests/examinations and preparation holidays declared if any.

#### **20.0 Amendment of Regulations:**

The college may, from time to time, revise, amend or change the regulations, scheme of examinations and syllabi. However the academic regulations of any student will be same throughout the course of study in which the student has been admitted. However students will continue to be in the academic regulations in which they were readmitted.

#### **21.0 Transfers**

There shall be no branch transfers after the completion of admission process.

#### **22.0 General:**

- 22.1** The Academic Regulations should be read as a whole for the purpose of any interpretation.
- 22.2** In the case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Academic Council is final.
- 22.3** The Institute may change or amend the academic regulations or syllabi at any time and the changes or amendments made shall be applicable to all the students with effect from the dates notified by the Institute.
- 22.4** Where the words "he", "him", "his", occur in the regulations, they include "she", "her", "hers".

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## Academic Regulations for B.Tech. (Lateral Entry Scheme)

(Effective for the students getting admitted into II year from the Academic Year 2020-2021 onwards)

- 1.0** The Students have to acquire a minimum of 122 credits out of 122 from II to IV year of B.Tech. Program (Regular) for the award of the degree.
- 2.0** Students, who fail to fulfil the requirement for the award of the degree in 6 consecutive academic years from the year of admission, shall forfeit their seat.
- 3.0** The same attendance regulations are to be adopted as that of B. Tech. (Regular).
- 4.0** **Promotion Rule:**  
The student shall be promoted from third year to fourth year only if he fulfils the academic requirements of securing minimum of 42.5 credits out of 85 credits from all the exams conducted up to and including III year II semester regular examinations, whether the candidate takes the examinations or not.
- 5.0** **Award of Class:**  
After the student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of B. Tech. Degree he shall be placed in one of the following four classes: The marks obtained in the best 119 credits will be considered for the calculation of percentage and award of class.

**Table 1: Award of Division**

<b>Class Awarded</b>	<b>% of marks to be secured</b>	<b>Division/ Class</b>	<b>CGPA</b>	CGPA secured from 119 Credits (Excluding the credits obtained in Skill Development Courses)
First Class with Distinction	70% and above	First class With Distinction	$\geq 7.5$	
First Class	Below 70% but not less than 60%	First Class	$6.5 \text{ and } < 7.5$	
Second Class	Below 60% but not less than 50%	Second Class	$\geq 5.5 \text{ and } < 6.5$	
Pass Class	Below 50% but not less than 40%	Pass	$\geq 4 \text{ and } < 5.5$	

- 6.0** All other regulations as applicable for B. Tech. Four-year degree course (Regular) will hold good for B. Tech. (Lateral Entry Scheme).



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**I B.TECH, I-SEMESTER COURSE STRUCTURE**

Subject Code	Name of the Subject	Hours/Week			Credits	Marks		
		Lecture/ Theory	Tutorial	Laboratory /Practical		Internal	External	Total
THEORY								
A0001191	Communicative English - I	1	1	-	2	30	70	100
A0002191	Linear Algebra and Calculus	2	1	-	3	30	70	100
A0004191	Applied Physics	2	1	-	3	30	70	100
A0301191	Engineering Drawing	2	1	-	3	30	70	100
A0501191	Programming for Problem Solving - I	2	1	-	3	30	70	100
PRACTICALS								
A0094191	Engineering Physics Lab	-	-	3	1.5	25	50	75
A0591191	Programming for Problem Solving – I Lab	-	-	3	1.5	25	50	75
A0592191	Engineering Workshop and IT Workshop	-	-	3	1.5	25	50	75
A0093191	Comprehensive Viva - I	-	-	-	0.5	-	50	50
Contact Periods / Week		9	5	9	19	225	550	775

**I B.TECH, II-SEMESTER COURSE STRUCTURE**

Subject Code	Name of the Subject	Hours/Week			Credits	Marks		
		Lecture/ Theory	Tutorial	Laboratory/ Practical		Internal	External	Total
THEORY								
A0006192	Communicative English - II	1	1	-	2	30	70	100
A0007192	Ordinary, Partial Differential Equations and Vector Calculus	2	1	-	3	30	70	100
A0005191	Modern Engineering Chemistry	2	1	-	3	30	70	100
A0202192	Fundamentals of Electrical and Electronics	2	1	-	3	30	70	100
A0502192	Programming for Problem Solving - II	2	1	-	3	30	70	100
PRACTICALS								
A0091191	Engineering Chemistry Lab	-	-	3	1.5	25	50	75
A0593192	Programming for Problem Solving – II Lab	-	-	3	1.5	25	50	75
A0092191	Digital English Language Lab	-	-	3	1.5	25	50	75
A0095192	Comprehensive Viva - II	-	-	-	0.5	-	50	50
Contact Periods / Week		9	5	9	19	225	550	775

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I B.Tech, I-Sem (EEE)

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**COMMUNICATIVE ENGLISH- I**  
**For Branches: C.E., E.E.E., M.E., E.C.E., C.S.E**

**COURSE OBJECTIVES:**

- Communicative English-I is prescribed to make students communicate their thoughts, opinions and ideas freely and in real life situations. It has been framed with basics of English usage covering LSRW (Listening, Reading, Speaking and Writing Skills) with suitable practice versions. Further, this course is designed to update the learner in relevant English skills to face campus recruitments and other competitive exams.

**COURSE OUTCOMES:**

- Develop speaking, reading skills by prescribed lesson. Understand basic grammar principles.
- Write effective letters for job application and complaints, Enhance reading comprehension.
- Comprehend English speech sound system, stress and Intonation, Understand the usage of Vocabulary.
- Enhance reading comprehension, Vocabulary, Speaking, Grammar.
- Acquire knowledge in writing skills, learn Grammar usage and interpret the poem.

**MAPPING WITH COs & POs**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	2	3	-	-	-	-	1
CO2	-	-	-	-	-	2	3	-	-	-	-	1
CO3	-	-	-	-	-	3	2	-	-	-	-	1
CO4	-	-	-	-	-	3	2	-	-	-	-	1
CO5	-	-	-	-	-	2	3	-	-	-	-	1

**UNIT I**

Speaking - Describing Home Towns - Hobbies - Reading - Essay - My Vision for India by APJ. Abdul Kalam, (<http://www.studypage.in>) Essay Writing Practice - Remedial Grammar - Practice - Standard Abbreviations & Acronyms

**UNIT II**

Writing - Principles of Punctuation - Prewriting Techniques - Letter formats - Formal letter - Writing - Practice - Techniques of Spelling - Reading Comprehension Skills - Practice

**UNIT III**

Listening & Speaking - Introduction to English Pronunciation - Minimal Pairs Practice - Words with complex pronunciation - Movie Analysis - Discussion - Grammar & Vocabulary - Concord - Idioms & Phrases - Practice

**UNIT IV**

Reading - Skimming and Scanning - What is a Drone: Main Features & Applications of Today's Drones by Jack Brown - Vocabulary - Computer Terminology - Phrasal Verbs - Speaking - Current Affairs - Discussions - Grammar & Usage - Articles & Prepositions - Practice.

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**UNIT V**

Writing: Structure of Paragraph Writing - Cause and Effect - Compare and Contrast - Practice - Techniques - Report writing - Official Reports - Business Reports - Practice - Grammar & Usage - Conditional sentences - IF Poem by Rudyard Kipling.

**UNIT VI**

Listening & Speaking - Indian English Variants - Difference between British and American English - Listening comprehensions - Test - Remedial Grammar - Correction of Sentences - Sentence Completions - Movie Analysis - Debate

**REFERENCE TEXT BOOKS:**

1. English Language & Communication Skills for Engineers (AICTE Syllabus) by Sanjay Kumar & Pushpa Latha, Oxford University Press, 2018
2. Practical English Usage by Michael Swan, Oxford University Press.
3. The Definitive Guide to IELTS Academic Writing, Oxford University Press, 2019.

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I B.Tech, I-Sem (EEE)

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**LINEAR ALGEBRA & CALCULUS****For Branches: C.E., E.E.E., M.E., E.C.E., C.S.E****COURSE OBJECTIVES:**

- The essential tool of matrices and linear algebra in a comprehensive manner.
- The fallouts of Rolle's Theorem that is fundamental to application of analysis to Engineering problems.
- To deal with functions of several variables that are essential in most branches of engineering.
- Apart from some other applications they will have a basic understanding of Beta and Gamma functions.
- The mathematical tools needed in evaluating multiple integrals and their usage

**COURSE OUTCOMES:**

After completion of the course the student will be able to:

- Understand the use of matrices and linear system of equations in solving problems such as Network analysis, encoding and decoding in Cryptography and Quantum mechanics problems.
- Apply the concept of Gamma and Beta functions linear digital signal processing, discrete Fourier transform, digital filters and Oscillatory theory in engineering.
- Analyze differential and integral calculus to solve improper integrals and its applications in many engineering disciplines.
- Determine the process to evaluate double and triple integrals and understand its usage to find surface area and volumes of various bodies in engineering.
- Identify the applications of advanced calculus & Linear algebra in electro-magnetic theory and in telecommunication engineering.

**MAPPING WITH COs & POs**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	-	-	-	-	-	-	-	-	-	-
CO2	3	1	-	2	-	-	-	-	-	-	-	-
CO3	1	2	-	-	-	-	-	-	-	-	-	-
CO4	3	2	-	3	-	-	-	-	-	-	-	-
CO5	1	3	-	-	-	-	-	-	-	-	-	-

**UNIT I**

**Matrices:** Elementary row transformations – Rank – Echelon form, Normal form – Solutions of Linear System of Homogenous and Non Homogeneous equations.

**UNIT II**

Eigen Values, Eigen vectors – Properties; Cayley – Hamilton Theorem (without proof) – Inverse and Power of a matrix by Cayley – Hamilton theorem.

**UNIT III**

**Quadratic forms:** Linear Transformation – Reduction of quadratic form to canonical form and their nature.

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**UNIT IV**

**Mean value theorems:** Rolle's Theorem – Lagrange's Mean Value Theorem – (excluding proof). Taylor's and Maclaurin's Series for  $e^x$ ,  $\sin x$ ,  $\cos x$  and  $\log(1+x)$ .

Functions of several variables – Jacobian – Maxima and Minima of functions of two variables - Lagrange's method of Multipliers with three variables only.

**UNIT V**

**Special functions:** Gamma function – Properties – Beta function – properties – Relation between Gamma and Beta functions – Evaluation of Integrals using Gamma & Beta functions.

**UNIT VI**

**Multiple integrals:** – Evaluation of Double integrals (Cartesian and Polar) – Change of Variables – Change of order of Integration – Evaluation of triple integrals.

**TEXT BOOKS/REFERENCES:**

- 1) G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
- 2) Erwin kreyszig, Advanced Engineering Mathematics, 10th Edition, John Wiley & Sons, 2011.
- 3) Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi, 2008.
- 4) Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11<sup>th</sup> Reprint, 2010.
- 5) T.K.V. Iyengar, B. Krishna Gandhi and Others, Mathematical Methods, S. Chand & Company.
- 6) T.K.V. Iyengar, B. Krishna Gandhi and Others, A Text Book of Engineering Mathematics, Vol – 1, S. Chand & Company.
- 7) S.R.K. Iyengar and R.K. Jain, Advanced Engineering Mathematics, Narosa publishing.

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**APPLIED PHYSICS**  
**For Branches: EEE, ECE & CSE**

**COURSE OBJECTIVES:**

- To provide basic concepts of optics, quantum physics, semiconductors and their applications to the engineering students.

**COURSE OUTCOMES:**

After the completion of the course the students will be able to:

- Understand the concept of signals by studying the properties of light.
- Construct a quantum mechanical model to explain the behavior of a system at the microscopic level.
- Analyze the structures of materials.
- Identify the semiconducting materials for a particular application.
- Design new optoelectronic devices for various applications.

**MAPPING WITH COs & POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	-	2	1	1	-	-	-	-	-	-	1
CO2	3	-	1	1	2	-	-	-	-	-	-	-
CO3	2	3	1	2	2	-	-	-	-	-	-	1
CO4	2	3	2	1	1	-	1	-	-	-	-	-
CO5	2	2	3	1	2	-	-	-	-	-	-	1

**UNIT I: WAVE – OPTICS (9 Hours)**

**Interference:** Introduction – Division of amplitude – Newton's rings and its applications.

**Diffraction:** Introduction – Fraunhofer diffraction at single slit – Diffraction Grating – Grating spectra – Determination of wavelength of light.

**Polarization:** Introduction to polarization – Applications

**UNIT II: QUANTUM MECHANICS (9 Hours)**

Introduction to quantum physics – Wave-Particle duality – de Broglie hypothesis – Verification of wave character of Matter waves (Davison–Germer experiment) – Uncertainty principle – Thought experiment (Electron diffraction) – Wave function ( $\psi$ ) – Schrodinger's one-dimensional time-independent wave equation – Particle in 1D-potential box.

**UNIT III: QUANTUM OPTICS & FIBER OPTICS (9 Hours)**

**Lasers:** Characteristics – Einstein's coefficients – Radiation processes – Population inversion – Pumping processes Lasing action – Nd-YAG and He-Ne lasers – Engineering applications

**Fiber Optics:** Structure – Principle – Acceptance angle, Numerical aperture – Propagation of light in Step-index and Graded-index fibers – Applications: Fibre optic communication system (Block diagram) – Sensors.

**UNIT IV: THE CRYSTAL STRUCTURE OF SOLIDS (9 Hours)**

Introduction – Space lattice – Basis – Unit cell (primitive and Non-primitive) – Crystal systems – Bravais lattices – Atomic radius, Nearest neighbouring distance, Coordination number and packing factor for SC, BCC, FCC lattices – Diamond structure – Crystal planes and directions – Miller Indices – calculation of interplanar distance.



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**UNIT V: FREE ELECTRON THEORY & BAND STRUCTURE OF SOLIDS (9 Hours)**

Introduction – Free electron theory – Sources of electrical resistivity – Fermi energy – Fermi level – Effect of temperature on Fermi distribution function – Kronig-Penny model (qualitative) – Energy bands – Effective mass – Classification of materials based on band theory.

**UNIT VI: SEMICONDUCTOR PHYSICS & DEVICES (9 Hours)**

Introduction – Intrinsic and Extrinsic semiconductors – Fermi level (qualitative) – Carrier generation and recombination – Carrier transport: Diffusion and Drift – Hall Effect and its applications – Direct and indirect band gap semiconductors – p-n junction, Band diagram and Working principle – Metal-semiconductor junction (Ohmic and Schottky) – LED – Photo detector – Solar cell.

**TEXT BOOKS:**

1. M. N. Avadhanulu, P.G. Kshirsagar & TVS Arun Murthy" AText book of EngineeringPhysics"- S. Chand Publications, 11<sup>th</sup>Edition 2019.
2. R. K. Gaur and S.C. Gupta, "Engineering Physics", Dhanpat Rai Publications, New Delhi.

**REFERENCES:**

1. "Concepts of Modern Physics", Arthus Beiser Tata Mc Graw Hill Publications, New Delhi.
2. "Physics Volume – II", Resnick, Halliday and Krane, Wiley, New Delhi.
3. "Elements of Solid State Physics", J.P. Srivastava, PHI, 4<sup>th</sup> eds. New Delhi.
4. "Semiconductor Devices: Physics and Technology" [S. M. Sze](#), 2<sup>nd</sup> eds. Wiley.
5. "Solid State Electronic Devices" Ben G. Streetman, Sanjay Kumar Banerjee, 6<sup>th</sup> eds. Phi Learning.
6. "Electronic Devices and Circuits", 2<sup>nd</sup> eds. Reston Publishing Company, Inc., Reston, Virginia.
7. "Solid State Physics" R.K. Puri and V.K. Babber, S. Chand,

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I B.Tech, I-Sem (EEE)

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**ENGINEERING DRAWING****For Branches: C.E., E.E.E., M.E., E.C.E., C.S.E****COURSE OBJECTIVES:**

- Increase ability to communicate with people
- Learn to take data and transform it into graphic drawings.
- Learn basic engineering drawing formats
- Prepare the student for future Engineering positions

**COURSE OUTCOMES:**

At the end of the course, the student will be able to:

- Understand the theory of orthographic projection.
- Understand the conventions and the methods adopted in engineering drawing.
- Know the importance of sectioning and Developments of solids in actual applications.
- Improve their visualization skills so that they can apply these skills in developing new products.

**MAPPING WITH COs & POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	2	3	-	-	-	-	-	2	-
CO2	3	2	3	2	3	-	-	-	-	-	-	-
CO3	3	2	2	1	3	-	-	-	-	-	-	1
CO4	3	2	2	2	3	-	-	-	-	-	1	-

**UNIT I**

Polygons-Construction of Regular Polygons using given length of a side; Conic sections- Ellipse- Arcs of Circles and Oblong Methods, Construction of Parabola and Hyperbola by eccentricity method only.

**UNIT II**

Introduction to Orthographic Projections- Projections of Points-Projections of Straight Lines parallel to both planes; Projections of Straight Lines-Parallel to one and inclined to other plane, inclined to both planes, determination of true lengths, angle of inclinations.

**UNIT III**

Projections of Planes- Regular Planes Perpendicular / Parallel to one Reference, Plane and inclined to other Reference Plane.

**UNIT IV**

Projections of Solids-Prisms, pyramids, cones and Cylinders with the axis inclined to one Plane.

**UNIT V**

**Section of solids:** Sectioning of prism, pyramid, cone and cylinder– sectional view – true shape. Solids in simple position and cutting plane inclined to one reference plane only.

**Development of surface of solids:** Development of truncated prism, pyramid, cone and cylinder – frustum of cone and pyramid

**UNIT VI**

Conversion of Isometric Views to Orthographic Views/Projections-Conversion of Orthographic Views to Isometric Projection/ Views.

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**TEXT BOOK:**

1. Engineering Drawing by N.D. Bhatt, Chariot Publications.
2. Engineering Drawing and Graphics, Venugopal/New age publications.

**REFERENCE BOOKS:**

1. Engineering Drawing. K.L Narayana, P. Kannaiah, Scitech Publications.
2. Engineering Drawing, B.V.R Gupta, J.K. Publishers.
3. Engineering Drawing by M.B. Shah and B.C. Rana, Pearson Publishers.
4. Engineering Drawing, Johle, Tata Mc Graw - Hill.
5. K.V. Natarajan, 'A text book of Engineering Graphics', Dhanalakshmi publishers, Chennai (2006).

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I B.Tech, I-Sem (EEE)

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**PROGRAMMING FOR PROBLEM SOLVING-I****For Branches: C.E., E.E.E., M.E., E.C.E., C.S.E****COURSE OBJECTIVES:**

- To make students aware about fundamentals of computer programming.
- To provide exposure on C programming language
- To provide exposure on various C programming concepts like arrays, functions, pointers, Structures etc.
- To develop solutions for various problems by using C programming language.

**COURSE OUTCOMES:**

At the end of this course, the student would be able to

- Design algorithms and flowcharts for real world applications
- Know the usage of various operators in Program development
- Design programs involving decision and iteration structures.
- Apply the concepts code reusability using Functions
- Analyse the concepts of Arrays and Strings for real world problems.
- Able to apply the pointers in programs

**MAPPING WITH COs & POs:**

CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	-	3	-	2	-	-	-	2	1	-	-
CO2	2	-	-	-	2	-	-	-	-	-	-	-
CO3	3	2	3	2	-	2	-	-	2	-	-	-
CO4	3	-	2	-	-	-	-	-	3	-	-	-
CO5	-	3	3	-	-	2	-	-	-	-	2	-
CO6	-	-	3	-	-	-	2	-	-	-	-	-

**UNIT I**

**Problem Solving Using Computers:** Introduction, Algorithms, Flowcharts and pseudo code.

**Overview of C Language:** Introduction, Salient Features of C Language, Structure of a "C" Program.

**C Language Preliminaries:** Keywords and Identifiers, Constants, Variables, Data Types, and Input Output Statements with suitable illustrative "C" Programs.

**UNIT II**

**Operators:** Assignment Operators, Relational and Logical Operators, Increment and Decrement Operators, Bitwise Operators, Ternary Operator, Type Conversion, Precedence and Associativity with suitable illustrative C Programs.

**UNIT III**

**Statements in C:**

**Conditional/Decision Statements:** if, if-else, Nested if-else, else-if ladder, Switch-Statement and goto statement with suitable illustrative C Programs.

**Loop Control Statements:** while, do-while and for with suitable illustrative "C" Programs, break, continue statements.

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**UNIT IV**

**Arrays:** Definition, Importance of an array in C language, One-Dimensional Arrays, Two-Dimensional Arrays, Example programs on the topics mentioned above

**Strings:** Introduction to Strings, String I/O, String Operations with and without built-in functions

(strlen( ), strcmp( ), strcat( ), strcpy( ), and strcmp( )) Example Programs on the topics mentioned above

**UNIT V**

**Functions:** Introduction to Functions, benefits of functions, types of functions, Function calls, return vs. exit( ), Parameter Passing mechanisms, Call-by-Value, Recursion, Storage Classes, preprocessor directives

**UNIT VI**

**Pointers:** Pointer variable and its importance, Pointer variable declaration, initialization of pointer variables, how to access a value from a memory location through its pointer variable. Arithmetic operations on pointer variables, Scale factor length. Pointers and functions - pointers as function arguments (i.e., call-by-reference), Pointers and Arrays, Pointers and Strings, Generic Pointers.

**TEXT BOOKS:**

1. B.A.Forouzon and R.F. Gilberg, "COMPUTER SCIENCE: A Structured Programming Approach Using C", Third edition, CENGAGE Learning, 2016
2. Pradip Dey and Manas Ghosh, Programming in C, Oxford University Press, 2nd Edition 2011.

**REFERENCE BOOKS:**

1. Byron Gottfried, "Programming with C ", Schaum's Outlines, 2<sup>nd</sup> Edition, TATA McGraw-Hill.
2. M.T.Somashekara, "Problem Solving Using C", PHI, 2<sup>nd</sup> Edition 2009.
3. A.K.Sharma, Computer Fundamentals and Programming in C, 2nd Edition, University Press
4. Rajaraman V., "The Fundamentals of Computers", 4th Edition, Prentice Hall of India, 2006.
5. R S Bichker, "Programming in C", University Press, 2012.

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I B.Tech, I-Sem (EEE)

P	C
3	1.5

**ENGINEERING PHYSICS LAB**  
**For Branches: EEE, ECE & CSE**

**COURSE OBJECTIVES:**

- The laboratory should help the student to develop a broad array of basic skills and tools of experimental physics and data analysis.
- The laboratory should help students to understand the role of direct observation in physics and to distinguish inferences based on theory and the outcomes of experiments.
- To learn about the optical experiments in establishing the fundamentals in Interference and Diffraction phenomena which will be visualized with the light and laser experiments mentioned in the syllabus.
- To learn about the basic electronic experiments such as energy band gap determination, Hall Effect to know the type of extrinsic semiconductors, Stewart-Gee's experiment in field intensity determination and Solar I-V characteristics.

**COURSE OUTCOMES:**

After completion of the course the students will be able to

- Operate optical instruments like microscope and spectrometer .
- Determine thickness of a hair/paper with the concept of interference.
- Estimate the wavelength of different colors using diffraction grating.
- Measure the resolving power of the given optical device.
- Study the variation of intensity of the magnetic field due to circular coil carrying current with distance.
- Evaluate the acceptance angle of an optical fiber and numerical aperture.
- Calculate the band gap of the given semiconductor using four probe method.
- Identify the type of semiconductor (i.e., n-type or p-type) using Hall Effect.

**MAPPING WITH Cos & POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	-	-	1	-	-	-	-	-	-	1
CO2	2	-	2	1	-	-	-	-	-	-	-	-
CO3	3	2	-	1	1	-	-	-	-	-	-	1
CO4	3	2	-	1	1	-	-	-	-	-	-	1

**LIST OF EXPERIMENTS (ANY10 EXPERIMENTS)**

1. Determination of wavelength of light – Newton's rings
2. Determination of thickness of a thin film
3. Spectrometer – Transmission grating
4. Determination of wavelength of a Sodium light – Normal Incidence
5. Dispersive power of a prism - spectrometer
6. Laser experiment: wavelength determination using grating
7. Laser experiment: particle size determination
8. Determination of numerical aperture of an optical fiber
9. Field along the axis of coil carrying current – Stewart Gee's method

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10. Determination of rigidity modulus – Torsional Pendulum
11. Determination of Band gap of Si or Ge – Four probe method
12. Study of B – H Curve.
13. Determination of Charge density and Hall coefficient or magnetic flux density – Hall effect.
14. Study of I-V characteristics of Solar Cell.
15. Measurement of Dielectric constant



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3	1.5

**ENGINEERING WORKSHOP & IT WORKSHOP**  
**For Branches: C.E., E.E.E., M.E., E.C.E., C.S.E**

**ENGINEERING WORKSHOP**

**COURSE OBJECTIVES:**

- To familiarize with the basic manufacturing processes and to study the various tools and equipment used, hands-on training is given in different sections. Essentially student should know the labour involved, machinery or equipment necessary, time required to fabricate and also should be able to estimate the cost of the product or job work.

**COURSE OUTCOMES:**

At the end of the Engineering Work Shop:

- A student should know the basic knowledge of various tools and their use in different sections of manufacturing such as fitting, carpentry, tin smithy, welding etc. and basic engineering practices such as plumbing, electrical wiring, electronic circuits, machine shop practice.
- Ability to design and model various basic prototypes in the trade of fitting such as Straight fit, V- fit.
- Ability to make various basic prototypes in the trade of Tin smithy such as rectangular tray, and open Cylinder.
- Ability to perform various basic House Wiring techniques such as connecting one lamp with one switch, connecting two lamps with one switch, connecting a fluorescent tube, Series wiring, Go down wiring.

**MAPPING WITH COs & POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	-	1	2	2	1	-	-	-	2	-	2	1	1	-	-	1
CO2	-	-	-	-	2	1	-	-	2	2	2	-	2	-	-	1
CO3	-	-	-	-	2	1	-	-	2	2	2	-	2	-	-	1
CO4	-	-	-	-	2	1	-	-	2	2	2	-	2	-	-	1

**Note:** At least two exercises to be done from each trade.

**1. TRADES FOR EXERCISES:**

**A] Carpentry**

- T-Lap Joint
- Cross Lap Joint
- Dovetail Joint
- Mortise and Tennon Joint

**B] Fitting**

- Vee Fit
- Square Fit
- Half Round Fit
- Dovetail Fit

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**C] House Wiring**

1. Parallel / Series Connection of two/three bulbs
2. Stair Case wiring
3. Tube Light Wiring
4. Measurement of Earth Resistance/Go down Wiring

**D] Tin Smithy**

1. Rectangular Tray
2. Square Box without lid
3. Open Scoop
4. Funnel

**E] Welding**

1. Single V butt joint
2. Lap joint
3. Double V butt joint
4. T fillet joint.

**F] Soldering**

1. 1.Soldering & Desoldering Practice
2. Series Circuit
3. Parallel Circuit

**2. TRADES FOR DEMONSTRATION:**

- a) Plumbing
- b) Machine Shop
- c) Bosch Power Tools

**REFERENCE BOOKS:**

1. Engineering Work shop practice for JNTU, V. Ramesh Babu, VRB Publishers Pvt. Ltd., 2009.
2. Work shop Manual / P.Kannaiah/ K.L.Narayana/ SciTech Publishers.
3. Engineering Practices Lab Manual, Jeyapoovan, Saravana Pandian, 4/e Vikas.
4. Dictionary of Mechanical Engineering, GHF Nayler, Jaico Publishing House

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**IT WORKSHOP**

**COURSE OBJECTIVES:**

- The modules include training on PC Hardware, and Productivity tools including text processor, spread sheet, presentation tools. It enables the students to understand and fix the common hardware, software issues & makes the students to install either Windows or UNIX based Operating system in the machines.
- Enable students to understand how computers work, different types of computers, functions of applications, input and data storage devices, different operating systems,
- It makes the students to understand and use the common office suite tools like word, excel etc. effectively in their daily usage.

**COURSE OUTCOMES:**

By the end of module students will be expected to demonstrate

- PC Hardware- introduces the students to a personal computer and its basic peripherals, the process of assembling a personal computer. The students should work on working PC to disassemble and assemble to working condition.
- To do installation of system software like MS Windows and Linux and the required device drivers.
- Productivity tools- module would enable the students in crafting professional word documents; excel spread sheets and power point presentations using the Microsoft suite of office tools.

**MAPPING WITH COs & POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	-	2	-	-	-	-	-	-	-	-
CO2	2	2	-	2	-	-	-	-	-	-	-	-
CO3	2	2	-	-	-	-	-	-	-	3	-	-
CO4	2	2	-	2	3	-	-	-	-	-	-	-

**PC HARDWARE**

**Exercise 1** - Identify the peripherals of a computer, components in a CPU and its functions.

**Exercise 2** - Every student should disassemble and assemble the PC back to working condition.

**Exercise 3** - Every student should individually install MS windows on the personal computer and also install Linux as dual boot with both Windows and

**OFFICE TOOLS**

**Exercise 4 - Word Orientation:** The mentor needs to give an overview of LaTeX and Microsoft (MS) office equivalent tool word: Importance of LaTeX and MS office tool Word as word Processors, Details of the four tasks and features that would be covered in each. Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter in word.

**Task 1-Task III: Using Word Processor** to create project certificate. Features to be covered:-Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in Word.

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### SPREAD SHEET

**Exercise 5 – Spread Sheet Orientation:** The mentor needs to tell the importance of MS office 2007, 2010/ equivalent tool Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered in each. Using Excel – Accessing, overview of toolbars, saving excel files, Using help and resources.

**Task 1-Task III:** Features to be covered: - Gridlines, Format Cells, Summation, auto fill, Formatting Text, Formulas, Functions

### PRESENTATION

**Exercise 6 -** Students will be working on basic presentation utilities and tools which help them create basic power point presentation. Topic covered during this Exercise includes :- PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint. Students will be given model power point presentation which needs to be replicated (exactly how it's asked).

### REFERENCES:

- 1) Introduction to Information Technology, IITL Education Solutions limited, Pearson Education.
- 2) LaTeX Companion – Leslie Lamport, PHI/Pearson.
- 3) Introduction to Computers, Peter Norton, 6/e Mc Graw Hill
- 4) Upgrading and Repairing, PC's 18<sup>th</sup> e, Scott Muller QUE, Pearson Education
- 5) Comdex Information Technology course tool kit, Vikas Gupta, WILEY Dreamtech
- 6) IT Essentials PC Hardware and Software Companion Guide, Third Edition by David Anfinson and Ken Quamme. – CISCO Press, Pearson Education.

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I B.Tech, I-Sem (EEE)

P	C
3	1.5

**PROGRAMMING FOR PROBLEM SOLVING LAB - I****For Branches: C.E., E.E.E., M.E., E.C.E., C.S.E****COURSE OUTCOMES:**

- To learn about different types of operators
- To learn how decision making is done during programming
- To learn about various simple constructs used for programming
- To learn to define functions and call them with appropriate parameters
- To understand the usage of string libraries to do common string operations
- To understand pointer referencing and pointer dereferencing

**COURSE OUTCOMES:**

At the end of this course, the student would be able to

- Apply the specification of syntax rules for numerical constants and variables, data types
- Know the Usage of various operators and other C constructs
- Design programs on decision and control constructs
- Develop programs on code reusability using functions
- Implement various concepts of arrays and strings

**MAPPING WITH Cos & POs:**

CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	-	-	-	2	-	-	-	-	-	-	-
CO2	2	-	-	-	3	-	-	-	-	-	-	-
CO3	-	3	3	-	-	-	-	-	-	-	-	-
CO4	3	-	2	-	-	-	-	-	-	1	2	-
CO5	-	2	-	-	2	-	2	-	-	-	-	1

**RECOMMENDED SYSTEMS /SOFTWARE REQUIREMENTS:**

- Intel based desktop PC with ANSI C Compiler and Supporting Editors

**Exercise 1**

Write a C program to demonstrate the various operators used in C language.

**Exercise 2**

- a) Write a C program to find the roots of a quadratic equation.
- b) Write a C program to find both the largest and smallest number in a list of integers.

**Exercise 2**

- a) Write a C program, which takes two integer operands and one operator from the user, performs the specified operation and then prints the result. (Consider the operators +, -, \*, /, % and use Switch Statement)
- b) Write a C Program to find the reverse of a given number.

**Exercise 3**

- a) Write a C program to find the sum of individual digits of a positive integer.
- b) Write a C program to generate the first 'n' terms of the Fibonacci sequence.  
 [Note: A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence.]
- c) Write a C program to generate all the prime numbers between 1 and n, where 'n' value is given by the user.

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[**Note:** Develop each of the above programs by using different loop constructs supported by C language. (i.e., while, do while and for Loops)]

**Exercise 4**

- a) Write a C Program to mask the most significant digit of the given number.
- b) Write a program which Prints the following pattern

```
0
111
22222
3333333
444444444
```

**Exercise 5**

- a) Write a C program to find all the even numbers in the given one dimensional array.
- b) Write a C program to print the elements of an array in reverse order.
- c) Write a C program to construct a pyramid of numbers.

**Exercise 6**

Write a C program to perform the following operations:

- a) Addition of Two Matrices
- b) Multiplication of Two Matrices

[Note: Use functions to implement the above specified operations]

**Exercise 7**

Write C programs that use both recursive and non-recursive functions

- a) To find the factorial of a given integer.
- b) To find the GCD (greatest common divisor) of two given integers.

**Exercise 8**

- a) Write a C Program to solve the Towers of Hanoi problem by using recursive function.
- b) Write a C Program to demonstrate the various storage classes, which are supported by the C language. [i.e., automatic, external, static and register]

**Exercise 9**

- a) Write a C Program to demonstrate that, how to pass an entire array as an argument to a function with a suitable example.
- b) Write a C Program to perform various operations on given two strings using string handling functions.

**Exercise 10**

- a) Write a C Program to perform various arithmetic operations on pointer variables.
- b) Write a C Program to demonstrate the following parameter passing mechanisms:
  - i) Call-by-value
  - ii) Call-by-reference

**Exercise 11**

- a) Write a C program that uses functions to perform the following operations:
  - i). To insert a sub-string in to a given main string from the specified position.
  - ii). To delete 'n' Characters from a given position in a given string.
- b) Write a C program to determine if the given string is a palindrome or not.

**Exercise 12**

- a) Write a C program that displays the position or index in the string 'S' where the string 'T' begins, or – 1 if 'S' doesn't contain 'T'.
- b) Write a C program to count the lines, words and characters in a given text.

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**REFERENCE BOOKS**

1. Programming in C, Pradeep Dey, Manas Ghosh, Oxford Higher Education
2. The Spirit of C, an introduction to modern programming, M.Cooper, Jaico Publishing House.
3. Mastering C, K.R. Venugopal and S.R. Prasad, TMH Publications.
4. Computer Basics and C Programming, V. Raja Raman, PHI Publications.



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**COMMUNICATIVE ENGLISH- II**  
**For Branches: C.E., E.E.E., M.E., E.C.E., C.S.E**

**COURSE OBJECTIVES:**

- The course Communicative English - II is an extension of Communicative English - I. This will provide inputs in business vocabulary to introduce Communicative style in writing and speaking to expose students to professional scenario. This will lead students to write letters in professional contexts. Communicative English -II enhances the students' communication skills in terms of LSRW Skills.

**COURSE OUTCOMES:**

- Develop communicative competence by enunciating words and learn Language games.
- Build the habit of reading skills and enhance styles of writing.
- Interpret different accents and modulations through active listening and improvisation of writing skills.
- Write clear and coherent passages.
- Improve the ability to speak effectively in English in real life situations and understanding of Team Dynamics.

**MAPPING WITH COs & POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	2	3	-	-	-	1	2
CO2	-	-	-	-	-	3	2	-	2	-	3	1
CO3	-	-	-	-	-	2	3	-	2	-	1	1
CO4	-	-	-	-	-	2	3	-	2	-	1	1
CO5	-	-	-	-	-	2	3	-	2	-	2	1

**UNIT I**

- a) Speaking - News Paper Reading - Narrating a Story/ Event
- b) Vocabulary Development: Root words-Homonyms-Homophones-Wordlists-Quizzes - Language Games – Puzzles

**UNIT II**

- a) Reading Comprehension-Life is a Pizza by Richard Templar from Rules of Life - Vocabulary on Eateries, Food & Travel
- b) Business Writing - Memorandums - Letters - Style & Formats - E-mail Writing - Practice

**UNIT III**

- a) Listening & Speaking - TED Talks - Listening Comprehension- Practice – Tests
- b) Writing - Proposals - Technical Paper Writing- Practice – Movie Analysis

**UNIT IV**

- a) Writing - Gadget Reviews - Technical Jargon - Resume Writing - Practice
- b) Précis Writing - Techniques of Writing the Précis- Sample Analysis-Practice.

**UNIT V**

- a) Speaking - Seeking Information – Preferences - Likes & Dislikes - Cross - Cultural Communication

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- b) Satya Nadella: When empathy is good for business <https://www.morningfuture.com> - Team Dynamics Activity

**UNIT VI**

- a) Listening & Writing - Movie/Short Film/Documentary Analysis  
b) Info Graphics- Techniques – Practice from IELTS Videos

**REFERENCE TEXT BOOKS:**

- 1) Word Power Made Easy by Norman Lewis, Goyal Publications
- 2) Group Dynamics for Teams 3rd ed. By Levi, Daniel. Sage Publications India Pvt.Ltd. New Delhi, 2011.
- 3) Business English Essentials by Henderson, Greta Lafollette & Price R Voiles 7<sup>th</sup> Edition. Glencoe/McGraw Hill.
- 4) On Writing Well by William Zinsser, Harper Perennial Press, 2016

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**ORDINARY, PARTIAL DIFFERENTIAL EQUATIONS & VECTOR CALCULUS****For Branches: C.E., E.E.E., M.E., E.C.E., C.S.E.****COURSE OBJECTIVES:**

- The effective mathematical tools for the solutions of differential equations that model physical processes.
- To enlighten the learners in the concept of differential equations and multivariable calculus.
- To introduce the solution methodologies for second order Partial Differential Equations with applications in engineering
- To familiarize the concepts in vector calculus like gradient, divergent and curl, as well as, divergent theorems.

**COURSE OUTCOMES:**

After completion of the course the student will be able to:

- Obtain the knowledge of first and higher order differential equations and its use in solving Circuit analysis, heat transfer problems in engineering.
- Analyze solving higher order linear differential equations with variable coefficients and its applications.
- Understand about formation and solution of partial differential equations and importance in thermodynamics, continuum mechanics and fluid mechanics.
- Understand about vector differentiation and its applications in Electromagnetic theory.
- Apply the concept of vector integration to solve many problems in field theory, Electromagnetic theory and transmission lines.

**MAPPING WITH COs & POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1	-	-	-	-	-	-	-	-	-
CO2	3	1	-	-	-	-	-	-	-	-	-	-
CO3	1	2	-	-	-	-	-	-	-	-	-	-
CO4	3	2	-	3	-	-	-	-	-	-	-	-
CO5	1	3	2	-	-	-	-	-	-	-	-	-

**UNIT I**

Differential equations of first order and first degree - Formation of ODEs - Solution of ODEs - Exact, Non - Exact, Linear and Bernoulli's equations - Applications of ODEs to L - R & C - R circuits.

**UNIT II**

Non-homogeneous linear differential equations of second and higher order with constant coefficients with RHS term of the type,  $e^{ax}$ ,  $\sin ax$ ,  $\cos ax$ , Polynomials in  $x$ ,  $e^{ax} V(x)$ ,  $xV(x)$ , Method of Variation of parameters.

**UNIT III**

Higher Order linear Differential Equations with variable coefficients: Cauchy's and Legendre's linear Differential equations, simultaneous linear differential equations with constant coefficients.

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**UNIT IV****Partial Differential Equations of First order:**

First order partial differential equations, Formation of partial differential equations, solutions of first order linear and non – linear Partial differential equations, Method of separation of variables.

**UNIT V**

**Vector Differentiation:** Introduction of Vector differentiation– Scalar and vector point functions – Gradient of scalar function– Directional derivatives – Divergence of a vector function – Curl of a vector function.

**UNIT VI**

**Vector integration:** Line integral - Potential function – Area, Surface and volume integrals. Vector integral theorems: Green's theorem (without proof) – Stoke's theorem (without proof) and Gauss Divergence Theorem (without proof); Verification of Green's, Stoke's and Gauss Theorems.

**TEXT BOOKS/REFERENCES:**

- 1) G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
- 2) Erwin kreyszig, Advanced Engineering Mathematics, 10th Edition, John Wiley & Sons, 2011.
- 3) Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11th Reprint, 2010.
- 4) T.K.V. Iyengar, B. Krishna Gandhi and Others, Mathematical Methods, S. Chand & Company.
- 5) T.K.V. Iyengar, B. Krishna Gandhi and Others, A Text Book of Engineering Mathematics, Vol – 1, S. Chand & Company.
- 6) S.R.K. Iyengar and R.K. Jain, Advanced Engineering Mathematics, Narosa publishing.
- 7) Ian Sneddon, Elements of Partial Differential equations, McGraw Hill.

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2+1 3

**MODERN ENGINEERING CHEMISTRY**  
**For Branches: CSE, ECE & EEE**

**COURSE OBJECTIVES:**

- To familiarize engineering chemistry and its applications
- To train the students on the principles and applications of electrochemistry and polymers
- To train the concepts of molecular structures and bonding
- To introduce the basic principles of spectroscopy and Supra molecules.

**COURSE OUTCOMES:**

**At the end of the course, the students will be able to**

- **Concept** of  $\Psi$  and  $\Psi^2$  (L2)
- **Compare** the materials of construction for different types of batteries
- **Explain** the preparation, properties, and applications of thermoplastics, thermosetting & elastomers (L2)
- **Understanding** the principles of UV-Visible, IR and HPLC (L2)
- **Applications** of Supramolecular devices (L3)

**MAPPING WITH COS & POS:**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1	1	-	-	1	-	-	-	1	1	-	-	1
2	-	1	2	1	-	1	1	-	-	-	-	-
3	1	-	-	2	-	-	1	1	-	-	-	-
4	1	3	-	1	2	1	-	1	-	-	-	1
5	1	1	-	1	2	-	-	1	1	-	-	1
Course	1	-	1	-	1	-	-	-	1	-	-	-

**UNIT I****Molecular Structure and Bonding: (10 hrs)**

Planck's quantum theory, dual nature of matter, Schrodinger equation, significance of  $\Psi$  and  $\Psi^2$ , molecular orbital theory – bonding in homo and heteronuclear diatomic molecules – energy level diagrams of  $O_2$ , Calculation of bond order - Band theory of solids – Crystal field theory and its salient features – band diagrams for conductors, semiconductors and insulators, role of doping on band structures.

**UNIT II****Electrochemistry and Applications: (10 hrs)**

Types of Conductance – Conductance, Specific conductance, Equivalent Conductance and molar conductance. Determination of equivalent conductance by Wheatstone bridge method. Numerical Problems on conductance. Electrodes – concepts, reference electrodes (Standard hydrogen electrode and Calomel electrode) Nernst equation, cell potential calculations, concept of conductivity, conductivity cell, conductometric titrations (acid-base titrations), photovoltaic cell – working and applications.

Primary cells – Daniell cell, Fuel cells- hydrogen-oxygen and their working. Secondary cells – lithium ion batteries.

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**UNIT III****Polymer Technology:** (10 hrs)

**Polymers:** Classification of polymers, functionality, chain growth and step growth polymerization, Copolymerization with specific examples and mechanisms of additional polymerization.

Plastics - Thermoplastics and Thermosets, Preparation, properties and applications of – Bakelite, urea- formaldehyde, Nylon-6:6, Nylon 6, Nylon 11 and polyethylene.

Rubbers: Natural Processing of Rubber, Vulcanization, preparation, properties and uses of Buna-S, Buna-N, Chloroprene.

**UNIT IV****Advanced Engineering Material** (8 hrs)

**Composites-** Definition, Constituents, Classification- Particle, Fibre and Structural reinforced composites, properties and Engineering applications

**Refractories-** Classification, Properties and its Applications, Reasons for failure of the refractory materials

**Nanoparticles:** Introduction, preparation methods – Sol-gel method, Chemical reduction method – properties and applications in electronics.

**UNIT V****Fundamental aspects of Instrumental Methods** (10 hrs)

Electromagnetic spectrum, Absorption of radiation: Beer-Lambert's law. UV-Visible and IR.

**Spectroscopies:** Principle and Instrumentation and its applications. Chromatography: Principle and methods of Thin Layer Chromatography, separation of liquid mixtures of High Performance Liquid Chromatography (HPLC)

**UNIT VI****Molecular Machines and Molecular Switches:** (10 hrs)

Concepts and terms of supra molecular chemistry, complementarity, Basic Lock and Key principle, examples of Supramolecules, Molecular recognition- cation binding, anion binding.

Applications of Supramolecular Devices- Ionic devices, Electronic devices, switching devices.

**TEXT BOOKS:**

- 1) Jain and Jain, Engineering Chemistry, 16/e, Dhanpat Rai, 2013.
- 2) Peter Atkins, Julio de Paula and James Keeler, Atkins' Physical Chemistry, 10/e, Oxford University Press, 2010.

**REFERENCE BOOKS:**

- 1) K N Jayaveera, G V Subba Reddy and C Rama Chandraiah, Engineering Chemistry 1/e McGraw Hill Education (India) Pvt Ltd, New Delhi 2016
- 2) J. D. Lee, Concise Inorganic Chemistry, 5/e, Oxford University Press, 2008.
- 3) Skoog and West, Principles of Instrumental Analysis, 6/e, Thomson, 2007.
- 4) K Sessa Maheswaramma and Mridula Chugh, Engineering Chemistry Pearson India Education Services Pvt. Ltd
- 5) J.M.Lehn, Supra Molecular Chemistry, VCH Publications

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I B.Tech, II-Sem (EEE)

T	C
2+1	3

### FUNDAMENTALS OF ELECTRICAL AND ELECTRONICS

#### OBJECTIVES:

- To understand construction details, operation principle of semi conductor devices
- Evolution of different diodes based on doping levels.
- The basic concepts for Electrical Engineering& Electronics Engineering.
- The basic analysis of circuits which includes single phase circuits, magnetic circuits, network theorems, transient analysis and network topology.

#### COURSE OUTCOMES:

1. Students are capable of identifying a particular device for specific applications
2. Students are able to understand that all the devices are basically two state devices
3. Students are able to understand rectifiers, filters and regulators
4. Distinguish between AC Circuits and DC Circuits
5. Acquires the concept of Resonance
6. Thorough in basics of magnetic circuits and analysis

#### MAPPING WITH COS & POS:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	3	-	-	-	-	-	-	-	-	-	-
CO2	2	-	3	-	-	-	-	-	-	-	-	-
CO3	-	2	3	-	-	-	-	-	-	-	-	-
CO4	1	2	1	2	-	2	-	-	-	-	-	2
CO5	2	2	2	3	-	2	-	-	-	-	-	2
CO6	1	3	1	2	-	1	-	-	-	-	-	2

#### **UNIT I DC CIRCUITS**

**Basic electrical terms:** Charge-Voltage- Current- Power- Energy- Workdone

**Basic elements:** Resistor- inductor-capacitor-ideal voltage source-practical voltage source-ideal current source-practical current source-Energy stored in inductor and capacitor

Introduction of Circuit Concept – R-L-C parameters – Types of Voltage and Current sources – Source transformation – Voltage-Current relationship for passive elements – Kirchhoff's laws – Network Reduction Techniques – Series, Parallel, Series-Parallel, Star-to-Delta or Delta-to-Star transformation, Nodal Analysis, Mesh Analysis, Super Node and Super Mesh Analysis -Problems

#### **UNIT II AC CIRCUITS**

Concept of Reactance, Impedance, Susceptance and Admittance – Phase and Phase difference - Concept of Power factor, Real and Reactive Powers - j-notation, Complex and Polar forms of representation, Complex Power-R.M.S. and Average values and form factor of different periodic wave forms, Steady state analysis of R, L and C - series, parallel and series parallel combinations with sinusoidal excitation – Problems

#### **UNIT III MAGNETIC CIRCUITS**

Flux-reluctance-permeance – mmf – reluctivity - comparison between electrical circuit and magnetic circuit-Faraday's Laws of electromagnetic induction – Concept of self and mutual inductances – dot convention – coefficient of coupling – Composite Magnetic Circuits – Analysis of Series and Parallel Magnetic Circuits

#### **RESONANCE**

Resonance – Series, Parallel circuits, Concept of Bandwidth and Q-factor

#### **UNIT IV SEMICONDUCTOR DIODE CHARACTERISTICS**

Review of PN Junction Diode - V-I characteristics of PN diode, Zener diode characteristics, Principle and operation of Schottky Barrier Diode, SCR, DIAC, TRIAC, Avalanche photo diode, LED and Tunnel Diode with the help of energy band diagrams.

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**UNIT V      BIPOLAR JUNCTION TRANSISTORS (BJT) AND JUNCTION FIELD EFFECT TRANSISTORS (JFET)**

Study of operation of BJT, Detailed study of currents in a transistor, Input and Output characteristics of transistor in CB, CE, and CC configurations, Relation between Alpha, Beta and Gamma, Construction, operation and transfer and output characteristics, Pinch-Off voltage, construction of MOSFET and its characteristics (Enhancement and depletion mode), Comparison of Transistors (BJT, FET, and MOSFET) - UJT

**UNIT VI      RECTIFIERS, FILTERS AND REGULATORS**

PN Junction as a Rectifier, Half wave rectifier, ripple factor, Efficiency, regulation and Transformer utilization factor (TUF). Full wave rectifier, Bridge rectifier **Filters:** Inductor filter, Capacitor filter, L-Section filter, II- Section filter, comparison of various filter circuits, Simple circuit of a regulator using Zener diode.

**TEXT BOOKS:**

1. Electronic Devices and Circuits-2<sup>nd</sup> Edition-J.Millman, C.C.Halkias-Tata McGraw Hill-2007.
2. Electronic Devices and Circuits-9<sup>th</sup> Edition– R.L. Boylestad and Louis Nashelsky-Pearson-2006.
3. Electronic Devices and Circuits-5<sup>th</sup> Edition- David A. Bell-Oxford University Press-2008.
4. Circuits, Networks-Analysis & Synthesis-4<sup>th</sup> Edition – Sudhakar and Shymmohan, TMH Publications –2007.
5. Circuit Theory (Analysis & Synthesis) –6<sup>th</sup> Edition- A.Chakrabarthi,-Dhanpat Rai & Co-2014

**REFERENCES:**

1. Electronic Devices and Circuits – 6<sup>th</sup> Edition- T.F. Bogart Jr., J.S.Beasley and G.Rico-Pearson Education -2004.
2. Principles of Electronic Circuits-2<sup>nd</sup> Edition– S.G.Burns and P.R.Bond, Galgotia Publications-1998.
3. Electronic Devices and Circuits -2<sup>nd</sup> Edition– Dr. K. Lal Kishore-B.S. Publications-2005.
4. Electric Circuits – 4<sup>th</sup> Edition- J. Edminister & M. Nahvi, - Schaum's Outlines, Tata McGraw-Hill Publishing Company Ltd-2007.
5. Engineering Circuit Analysis – 8<sup>th</sup> Edition- William Hayt and Jack E. Kemmerly-McGraw-Hill Companies-2017.
6. Network Analysis –3<sup>rd</sup> Edition-M.E Van Valkenberg- Prentice Hall India Learning Private Limited-1980.



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I B.Tech, II-Sem (EEE)

T	C
2+1	3

**PROGRAMMING FOR PROBLEM SOLVING - II****For Branches: C.E., E.E.E., M.E., E.C.E., C.S.E****COURSE OBJECTIVES:**

- To make students aware about structures and unions in C language.
- To provide exposure on various searching and sorting techniques.
- To provide exposure on various data structures like stacks, queues, circular queues and linked lists etc.,
- To develop solutions for various problems by using C Programming Language by students.

**COURSE OUTCOMES:**

At the end of this course, the student would be able to

- Develop programs with user defined data types.
- Apply various file handling techniques for better data management
- Apply stacks in various applications
- Apply queues in various applications and distinguish between stacks and queues.
- Analyze various dynamic data structures.
- Implement various searching and sorting techniques

**MAPPING WITH Cos & POs:**

CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	3	-	2	-	-	-	2	-	-	2
CO2	3	-	3	-	-	2	-	-	-	-	2	-
CO3	3	2	-	-	-	-	3	-	-	-	-	-
CO4	-	3	-	-	-	-	2	-	-	-	-	-
CO5	3	3	2	-	-	2	3	-	-	-	-	-
CO6	3	-	-	2	3	3	-	-	-	-	-	-

**UNIT I**

**STRUCTURE AND UNIONS IN C LANGUAGE:** Structures – Introduction, Features of Structures. Declaration and Initialization of Structures, Accessing structure members, structure initialization. Nested Structures, Array of Structures, Arrays within structures and Pointers to Structures, Structures and Functions, Unions, typedef. Example Programs on the topics mentioned above.

**UNIT II**

**Files :** Input and Output – Concept of a file, streams, text files and binary files, Differences between text and binary files, State of a file, Opening and Closing files, file input / output functions(standard library input / output functions for files), file status functions (error handling), Positioning functions, command –line arguments, C program examples.

**UNIT III**

**INTRODUCTION TO DATA STRUCTURES:** Classification of data structures, dynamic memory allocation functions in C language. **Stacks:** Definition, Various representation methods, operations on stacks and their implementation in C language, applications of stacks.

**UNIT IV**

**QUEUES:** Definition, Various representation methods, operations on queues and their implementation in C language, applications of queues. Circular queues- operations on circular queues and their implementation in C language.

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**UNIT V**

**LINKED LISTS:** Definition, Various representation methods, operations on linked lists and their implementation in C language.

**UNIT VI**

**SEARCHING AND SORTING TECHNIQUES:** Searching Techniques - Linear search and Binary Search Techniques. Sorting techniques - Bubble Sort, Selection Sort, Insertion Sort. Implementation of all the above mentioned techniques in C language and trace them by giving different test data.

**TEXT BOOKS:**

1. B.A.Forouzon and R.F. Gilberg, "COMPUTER SCIENCE: A Structured Programming Approach Using C", Third edition, CENGAGE Learning, 2016
2. PradipDey and ManasGhosh, Programming in C, Oxford University Press, 2nd Edition 2011.

**REFERENCE BOOKS:**

1. Byron Gottfried, "Programming with C", Schaum's Outlines, 2<sup>nd</sup> Edition, TATA McGraw-Hill.
2. M.T.Somashekara, "Problem Solving Using C", PHI, 2<sup>nd</sup> Edition 2009.
3. A.K.Sharma, Computer Fundamentals and Programming in C, 2<sup>nd</sup> Edition, University Press
4. Rajaraman V., "The Fundamentals of Computers", 4<sup>th</sup> Edition, Prentice Hall of India, 2006.
5. R S Bichker, "Programming in C", University Press, 2012.

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P	C
3	1.5

**ENGINEERING CHEMISTRY LAB**  
**For Branches: C.E., E.E.E., M.E., E.C.E., C.S.E**

**COURSE OBJECTIVE:**

- Verify the fundamental concepts with experiments

**COURSE OUTCOMES:**

At the end of the course, the students will be able to

- Learning the analytical skills while doing the experiments (L3)
- Learning the quality of water and its significance (L2)
- Importance of the Conductometric titrations while determine the strength of weak acids an coloured solutions (L3)
- Analyse the IR and UV-Visible Spectra of some organic compounds (L3)

**Mapping with Cos & POs:**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1	1	1	-	1	-	-	-	-	1	-	-	1
2	-	2	1	-	2	1	1	1	-	-	1	-
3	-	1	-	-	1	-	1	-	1	-	-	1
4	1	3	2	1	2	-	1	-	-	-	1	1
Course	1	2	1	-	2	1	-	-	1	1		1

**LIST OF EXPERIMENTS:**

1. Preparation of standard  $K_2Cr_2O_7$  solution
2. Estimation of Hardness of Water by using Standard EDTA solution
3. Estimation of Copper by using Standard EDTA solution
4. Estimation of Magnesium by using Standard EDTA solution
5. Estimation of dissolved oxygen by Winkler's method
6. Determination of Strength of given Hydrochloric Acid against standard sodium hydroxide solution by Conductometric titrations
7. Determination of Strength of given Acetic Acid against standard sodium hydroxide solution by Conductometric titrations
8. Determination of strength of mixture of acids against standard sodium hydroxide solution by conductometric method.
9. Verification of Beer-Lambert's law
10. Determine the strength of Cu(II) ion by colorimeter
11. Determination of total alkalinity of water
12. Preparation of a simple polymer
13. Thin layer chromatography
14. Identification of simple organic compounds by IR and UV-Visible Spectroscopy
15. HPLC method in separation of liquid mixtures

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P	C
3	1.5

**PROGRAMMING FOR PROBLEM SOLVING LAB - II****For Branches: C.E., E.E.E., M.E., E.C.E., C.S.E****COURSE OBJECTIVES:**

- To understand how to use structures and unions as a compound data types
- To understand various basic file operations
- To understand various stack and queue operations
- To understand various linked list operations
- To understand basic searching and sorting techniques

**COURSE OUTCOMES:**

At the end of this course, the student would be able to

- Develop applications on user defined data types
- Apply dynamic memory allocation through pointers
- Use different data structures for create/update basic data files
- Implement linear data structures through stacks and queues
- Implement various searching and sorting techniques, Linked lists.

**MAPPING WITH Cos & POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	3	2	-	3	-	-	2	-	-	-
CO2	-	-	-	-	3	-	2	-	-	-	1	-
CO3	-	2	-	-	3	2	-	-	-	-	-	2
CO4	3	-	3	-	-	-	-	-	-	-	-	-
CO5	3	-	-	2	-	3	-	-	-	2	-	-

**RECOMMENDED SYSTEMS /SOFTWARE REQUIREMENTS:**

- Intel based desktop PC with ANSI C Compiler and Supporting Editors

**Exercise 1**

- a) Write a C Program to copy the contents of one structure variable to another structure variable.
- b) Write a C program to implement nested structure to store and display the student information. The structure student contains the field's S.no, name, and date. Date is the nested structure and it contains the fields day, month and year.

**Exercise 2**

- a) Write a C program to add two distances which is in feet and inches
- b) Write a C program to illustrate passing the whole structure as argument to a function.

**Exercise 3**

Write a C program that uses functions to perform the following operations:

- a) Reading a complex number
- b) Writing a complex number
- c) Addition of two complex numbers
- d) Multiplication of two complex numbers (Note: represent complex number using a structure.)

**Exercise 4**

- a) Write a C program to implement Union Concept.
- b) Write a C program which copies last 'n' characters from one file to another.

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**Exercise 5**

- a) Write a C program to reverse the first 'n' characters in a file.
- b) Write a C program to merge two files into a third file.

**Exercise 6**

Write a C program to implement the following operations on Stack using array representation

- a) Push
- b) Pop
- c) Display

**Exercise 7**

Write a C program to implement the following operations on Queue using array representation

- a) Insert
- b) Delete
- c) Display

**Exercise 8**

Write a C program to implement the following operations on Singly Linked list using linked representation

- a) Insert
- b) Delete
- c) Display
- d) Search

**Exercise 9**

Write a C program that implements the following sorting methods to sort a given list of integers in ascending order.

- a) Bubble sort
- b) Selection sort
- c) Insertion sort

**Exercise 10**

Write C program to implement the following searching methods to search an element in a given list of integers

- a) Linear Search
- b) Binary Search

**REFERENCE BOOKS:**

- 1) Programming in C, Pradeep Dey, Manas Ghosh, Oxford Higher Education
- 2) Computer programming and Data Structures, E.Balaguruswamy, Tata Mc Graw Hill. 2009 revised edition.
- 3) Mastering C, K.R. Venugopal and S.R. Prasad, TMH Publications.

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P	C
3	1.5

**DIGITAL ENGLISH LANGUAGE LAB****For Branches: C.E., E.E.E., M.E., E.C.E., C.S.E**

The Digital English Language Lab focuses on the production and practice of sounds of language and equips students with the use of English and vocabulary in everyday situations and contexts.

**COURSE OBJECTIVES:**

- To facilitate the students to use language effectively in everyday social conversations
- To expose the students to the blend of self-instructional and modes of language learning teacher assisted through digital lab
- To improve the fluency and intelligibility of student in spoken English and neutralize their mother tongue influences
- To help the students to participate in group discussions, to face interviews and shape the individual language learning.

**COURSE OUTCOMES:**

- Social interactions, greetings, self-introductions and group talk
- Improving standard pronunciation patterns and neutralize the mother tongue impact
- Developing communication through listening, reading, speaking and writing activities
- Enhancing vocabulary and grammar to develop professional language
- Improving life skills through GD and role plays practices

**MAPPING WITH COs & POs**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	-	-	-	1	1	2	2	3	-	2
CO2	1	-	-	-	-	2	1	2	2	3	-	2
CO3	1	-	-	-	-	2	1	2	2	3	-	2
CO4	1	-	-	-	-	2	1	2	2	3	-	2
CO5	1	-	-	-	-	2	1	2	2	3	-	2

**Digital English Language Lab consists of two parts:**

- CALL (Lab): Computer Assisted Language Learning
- ICS (Lab): Interactivity Communication Skills

**Exercise 1**

Introduction to Phonetics - Speech Sounds - Vowels - Phonetic Transcription - CALL Lab - Ice Breaking Activity - Self Introductions (SWOT) - Social Interactions - Pair work - ICS Lab

**Exercise 2**

Diphthongs - Consonants - Phonetic Transcription - CALL Lab - Just A Minute (JAM) - ICS Lab

**Exercise 3**

Listening Comprehension (audio) - IELTS Testing Exercises - CALL Lab - Speaking Activity - Group talk - ICS Lab

**Exercise 4**

Vocabulary Building - Synonyms & Antonyms - Analogy - Testing Exercises - CALL Lab - Narration of a Story/Event/ Describing an Object - ICS Lab

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**Exercise 5**

Situational Dialogues - CALL Lab - Role Play - ICS Lab

**Exercise 6**

Pronunciation Evaluation Testing Exercises through EPD - CALL Lab - Group Discussion - ICS Lab - Any student based activities

Course Outcomes:

**Student will able to learn:**

- Will understand the spoken skills from CALL and ICS
- Will know the variations in accent of native and non-native speakers of English and achieve accent neutralization
- Will develop the reading & listening comprehension skills

**PRESCRIBED SOFTWARE:**

- K-VAN Solutions (licensed software)
  - Advance Communication Skills Lab
  - English Language Communication Skills Lab
- Cambridge Advanced Learners' English Dictionary with CD
- IELTS Academic Preparation and Practice with CD

**BOOKS SUGGESTED FOR DELL: (CENTRAL LIBRARY)**

- 1) Skill Pro – A Course in Communication Skills and Soft Skills by Prof. K. Sumakiran et.al, EMESCO.
- 2) Skill Pro-I Foundation Course - 4 - by Dr. G. Gulam Tariq et.al, Maruthi Publications.
- 3) Strengthen Your Steps – A Multimodal Course in Communication skills by Dr. M. Hari Prasad et.al
- 5) English Pronouncing Dictionary Daniel Jones Current Edition with CD
- 6) English Dictionary for Advanced Learners, (with CD) International edn. Macmillan 2009.